SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VIDARBHA MAHAVIDYALAYA, BULDHANA (ARTS AND COMMERCE)

DHANDE LAY OUT, DHAD NAKA, AJINTHA ROAD, BULDANA
443001
www.vmvbuldana.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Vidarbha Mahavidyalaya, Buldana Affiliated to Sant Gadge Baba Amravati University, Amravati was established by Rajeshwar Education Society, Buldana in 1999 with a vision cater the needs of rural youth and to make available higher education to the underprivileged sections of the society. The majority of our students are from socially and economically backward families of the neighbouring rural areas. Beginning with the UG course BA, the college also started B. Com Course in 2007and is presently imparting education in two streams. The competent, efficient, dedicated and well qualified staff with the highest academic degree, a far- sighted visionary management and good infrastructure has contributed to making it an excellent centre of higher education. It has been our sincere endeavour to impart learning opportunities to students for their all round development and life skills and contribute to the development of the nation. There are 8 full time teachers of which one is Associate Professor and 3 are PhD holders. The college works under the mentorship (**Under UGC Paramarsh**) **of Shri Shivaji College, Parbhani** one of the prestigious and renowned institution in Maharashtra. Both institutions jointly organized one day state level workshop on **"NAAC Revised Accreditation Framework"** and National Level online conference on **"Use of ICT in Teaching-Learning: Opportunities and Challenges."**

Vision

Vision:

 The Vision of the institution **'Dyandip Lavu Jagi'** i.e. to impart equality education in the society.

Mission

Mission:

Our Mission is to empower all students to apply their acquired skill and knowledge, and rely upon their personal attributes to lead productive lives and to become contributing members of global community.

Core Values:

- To develop the overall personality of the students.
- To make them confident to face challenges and accept the changes in future.
- To make them responsible citizen of our nation with discipline, self-assurance and self-reliance.
- To provide quality education to socially and economically backward classes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- A far sighted visionary management
- Efficient, dedicated and well qualified teaching staff
- Three teachers are PhD holders, two are M.Phil.
- A well developed Rain Water Harvesting system.
- The college introduced Home-Economics subject especially for girl students.
- The Campus is under CCTV surveillance.
- The college has been included in UGC Paramarsh Scheme by Shri Shivaji College, Parbhani.
- The enrolment of girl students is more than boy**s.**
- **The college runs Mentor- Mentee scheme to solve various issues of the students.**

Institutional Weakness

Institutional Weakness:

- The college has no permanent affiliation
- The college is not recognised under 2(f) and 12(B)
- The students are from rural background and financial weaker section.
- Irregularity of students because of they have to work.
- Early marriages of girl students.

Institutional Opportunity

Institutional Opportunities:

- The B.Com programme in Marathi is already available. The English medium will be introduced in future.
- To introduce more Certificate/ Add on Courses.
- To sign more MoUs with local industry based on rural and agricultural occupation.
- To organise International conference.

Institutional Challenge

Institutional Challanges:

- It is very difficult to convince girl students and their parents to continue education after their marriages.
- To run self financed programme (B. Com)
- To reduce drop out ratio of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspect:

The college is affiliated to Sant Gadge Baba Amravati, University Amravati. The college follows the curriculum designed by university. Our institution offers two programmes i.e. B.A and B. Com. Along with these two programmes two certificate courses are run at college level for supplementing the subject knowledge.

The institution ensures effective curriculum delivery. Academic Calendar is prepared at the outset of every session. The academic calendar is uploaded on institutional website. Our teachers prepare Annual Teaching Plan. The syllabus is executed systematically through proper time table.

The teachers contribute in university examination by doing paper setting and evaluation. Teachers aim to address cross-cutting issues like gender, environment, human values and professional ethics through respective courses. Apart from it various co-curricular and extra- curricular activities are organised to sensitize the students. The Environment Science is a compulsory subject for second year. The curriculum is enriched by organising guest lectures, study tours, poster competitions, and quiz competitions and so on. A review of syllabus completion is taken by Principal.

Feedback on curriculum is taken from different stakeholders.

Teaching-learning and Evaluation

Teaching Learning and Evaluation:

The college admits students on the basis of first come first serve basis. Diagnostic test is conducted to indentify slow learners and advanced learners. After the test outcome the college takes special initiatives like guest lectures, certificate course, group discussion, remedial classes etc. Student centric teaching methods are in practice. Our teachers organise special programmes and activities such as study tour and industrial visits, study forums, poster exhibition, seminar and presentation for enhancing learning experiences of the students.

Our teachers use ICT enabled tools for exp. Google classroom, Google form, LCD Projector; zoom app. Teachers provides notes and other study material on whats app groups in pdf format. These ICT tools enhance the teaching- learning process. In Covid pandemic our teachers conduct online lectures on zoom app. Mentor –Mentee scheme is run effectively in the college. Through this scheme academic and personal counselling is done. Our three teachers have been awarded Ph.D.

The college follows the mechanism in case of Internal Assessment laid by university. Examination Committee is formed to make Internal Assessment process transparent and robust.

The Programme Outcomes and Course Outcomes are displayed on website and communicated with the stakeholders.

Research, Innovations and Extension

Research, Innovations and Extension:

The college tries its best to nurture research culture and teachers are encouraged to participate in workshops and conferences by providing them financial support. Our three teachers are PhD holders and four teachers are pursuing PhD. All the teachers published their research papers in reputed journals and National and International conference proceedings. Even some students also published their research papers. Our two teachers have published their books also. The college has organized state level workshop on "NAAC Revised Accreditation Framework" and National Level online conference on "Use of ICT in Teaching-Learning: Opportunities and Challenges." under UGC Paramarsh Scheme. As far as extension activities are concerned our NSS unit along with all the departments play crucial role in conducting various activities in nearby society. Various extension activities are organised such as Voter Awareness Rally, Tree Plantation, Beti Bachav Beti Padhav, Plastic Awareness etc. The college has signed some MoUs with other educational institutions and industry also.

Infrastructure and Learning Resources

The college has adequate teaching-learning facilities. There are 6 well equipped classrooms are available in college. The college has a good library with enough books, journals and newspapers. Computer Lab is also available for students. There are two LCD projector are made available for the purpose of teaching-learning. Internet facility is provided by the college. Besides it 2 printers and computers are available for administrative purpose. CCTV cameras are installed in the college premises. All the necessary equipment for sports is provided to the students for participation in various tournaments. The college provides its playground for outdoor games. Our Physical Director conducts yoga sessions for students in college auditorium. Annual gathering and other cultural activities are organized in college auditorium. To maintain and utilize physical and academic facilities the college has established system. We have formed some committees to take care of maintaining and utilizing available facilities in the college. Apart from the committees, the responsibilities are given to teachers and non-teaching staff members.

Student Support and Progression

Student Support and Progression:

Our prime motto is to strive for the progression and overall development of the students. The college has systematic mechanism to look after students' progression. The college has formed cultural committee, sport department, NSS unit and all the departments organise various activities in order to uplift the abilities of the students. Anti-Ragging Committee, Student Grievance Redressal Cell, Women Empowerment Cell etc. are available in support of the students.

The students get benefit of Gov. Scholarship, free ships and other Gov. schemes. Along with this gov. financial support the college provides financial assistance to students for participating in sport and cultural activities. Our staff members also helps needy and poor students by giving them examination fee or sometimes books and so on. Prizes are given by staff members to the distinctive and meritorious students in curricular and

extra-curricular fields. The students are the part of many college committees. The college encourage students to participate in activities and events in and outside the campus. The college itself organises various co-curricular and extra -curricular activities. The college publishes magazine 'Prajkt' every year to encourage the creativity of the students. The college has arranged special activities to strengthen soft skill, language skill and computing skill of the students. Our Physical Director has conducted Yoga session for the students. Career Guidance and Placement Cell provides guidance through guest lectures and conducts general knowledge examinations. Mentor –Mentee scheme is run in the institution and academic counselling and personal counselling is provided to the students through this scheme. Many students completed their PG after passing UG from our institution. The several students of the college are placed in various private and government jobs. The college organises Alumni Meet every year and alumni also contribute their share for the development of the students.

Governance, Leadership and Management

Governance, Leadership and Management:

The Vision of our institution is 'Dyan Deep Lavu Jagu' i.e to impart quality education in society. We are committed to our vision and mission. Hence we strive to empower the deprived class of the society. We are committed to make sensible and responsible citizens for nation building.

Rajeshwar Education Society is the **Governing Body** of the institution. The Governing Body is the highest authority in the organizational structure and the functioning of the institution. The Principal has formed various committees and bodies for the smooth functioning of the college. It is ensure that the decentralization method and participative engagement of staff members are followed by involving each stakeholder in decision making bodies. The College Development Committee comprises Management Representatives, Principal, IQAC Coordinator, teaching and non teaching members and members from local community. Our students are representatives of various bodies.

There are various welfare schemes for teaching and non teaching staff. Institute takes proper care of the development and welfare of its staff members by encouraging and providing support. The college provides financial support to teachers for attending workshops and conferences.

The IQAC of our college works under the mentorship (Under UGC Paramarsh) of Shri Shivaji College Parbhani, one of the prestigious and renowned institution in Maharashtra. Both institutions jointly organized one day state level workshop on "NAAC Revised Accreditation Framework" and National Level online conference on "Use of ICT in Teaching-Learning: Opportunities and Challenges." The IQAC of our college organized workshops for faculty members also.

Institutional Values and Best Practices

Institutional Values and Best Practices:

The college gives first priority to girls' safety and security. The institution is aware about gender equality. The committees like Students Grievance Redressal Cell and a special committee for Women Grievance Redresal Cell are constituted in the college. The complaint Box is placed. The college is under CCTV surveillance. Girl's common room is very useful for them as they come from rural and remote area. For energy conservation LED bulbs are used. For solid waste the college created a compost pit for this purpose. We collect solid waste

material from the campus and produce compost of it. There is a soak pit available in the campus to dispose the waste water from bathroom, toilet and basin etc. College has developed a rainwater harvesting system. All the necessary facilities are provided to Physically Disabled students. The college celebrates commemorative days in order to maintain tolerance and harmony. Besides it students are sensitized to constitutional obligations. The institution has prescribed code of conduct and same is uploaded on website.

Best Practice I : To make people aware about Rain Water Harvesting in the town.

Best Practice II : Versatile Development of Rural Girls Student

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDARBHA MAHAVIDYALAYA, BULDHANA (ARTS AND COMMERCE)
Address	Dhande Lay Out, Dhad Naka, Ajintha Road, Buldana
City	Buldhana
State	Maharashtra
Pin	443001
Website	www.vmvbuldana.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pandurang Dhanu Hudekar	07262-7262245028	9421495767	-	vmb335@sgbau.ac.in
IQAC / CIQA coordinator	Vaibhao Gopala Waghmare	07262-7262245028	9834112440	07262-245028	vaibhao.waghmare100@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	09-07-1999

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Dhande Lay Out, Dhad Naka, Ajintha Road, Buldana	Urban	0.27	14000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	XII	Marathi	360	50
UG	BA,Ba In English Marathi History Political Science Economics Home Economics Marathi Lit English Lit	36	XII	Marathi	360	207

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				1				9
Recruited	0	0	0	0	1	0	0	1	5	2	0	7
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	119	0	0	0	119
	Female	138	0	0	0	138
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	52	59	55	45
	Female	61	50	49	40
	Others	0	0	0	0
ST	Male	3	4	16	6
	Female	1	4	7	6
	Others	0	0	0	0
OBC	Male	31	57	65	41
	Female	49	48	58	70
	Others	0	0	0	0
General	Male	1	4	4	1
	Female	3	5	2	2
	Others	0	0	0	0
Others	Male	19	22	36	39
	Female	13	12	15	22
	Others	0	0	0	0
Total		233	265	307	272

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated with Sant Gadge Baba Amravati University and Choice Based Credit System will be implemented by the university from the session 2022-2023. The college provides two

	programs in Arts and Commerce faculty presently. The IQAC is going to plan to organize a workshop on NEP. Since the college is affiliated to SGBAU, we follow all the rules and regulations of concern university and Gov. of Maharashtra. As per the information provided by the university, we will introduce the Multidisciplinary and Interdisciplinary approach as we have two faculties (Arts and Commerce) so students can choose any subject from both the faculties. We also try to introduce new courses.
2. Academic bank of credits (ABC):	2. One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter. The college is affiliated to Sant Gadge Baba Amravati University. Our college is down to follow the courses and rules and regulations of affiliating university. The university has taken an initiative to introduce CBCS. The initiative taken by the university is at preparatory phase. The institution will register for ABC in near future.
3. Skill development:	The two certificate courses are provided to the students. The department of English runs the Certificate Course "Business Writing" and the department of Political Science runs "Leadership Development in Politics". The institution has signed some MoUs with local industry to provide training of poultry farming and making leather bags. The institution plans to introduce some vocational courses also.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	4. In order to promote and integrate Indian culture, art, and languages, the college has already organized such type of activities. The department of Marathi organizes programs like "Marathi Bhasha Pandharwada" and "Marathi Bhasha Savardhan". The department of History arranges historical trips for students in order to inculcate Indian values and create awareness about our rich culture and heritage. In annual gathering many programs are organized to promote Indian culture and values. The subject Marathi is a compulsory subject for all the programs. The college offers Marathi Literature as an optional subject.

5. Focus on Outcome based education (OBE):	The programme outcomes and course outcomes are available on institutional website. The institution is trying to introduce some skill based courses in order to get employment to the students. The students will be given internship opportunities in local industry. The institution will sign some MoUs to reputed institution to provide research guidance.
6. Distance education/online education:	Our institution is already prepared for online education. When the teaching-learning process was affected due to covid-19 pandemic we conducted online lectures. Our teachers provided study material trough whats app groups. Recently some teachers posted their lectures on you tube also. This is our preparedness regarding the development of e-content. The institutional is planning to start a distance education center of YCMOU Nashik.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	36

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	02

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
233	265	307	271	283

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
374	374	374	374	374

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	37	44	41	63
File Description			**Document**	
Institutional data in prescribed format			View Document	

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	09	09	09	09
File Description			**Document**	
Institutional data in prescribed format			View Document	

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10
File Description			**Document**	
Institutional data in prescribed format			View Document	

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.56282	8.31013	5.35644	8.12744	7.90552

4.3

Number of Computers

Response: 17

4.4

Total number of computers in the campus for academic purpose

Response: 10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is affiliated to Sant Gadage Baba Amravati University, Amravati. Thus we follow the curriculum designed by our parental university. Curriculum and its proper implementation is very integral part of teaching-learning process. It needs a systematic mechanism. Our institution follows further mechanism for effective curriculum delivery.

1. Every year at the outset of academic year, the time- table committee prepares the time-table for the entire session.
2. Academic Calendar is prepared at the beginning of the session.
3. Apart from institutional Academic Calendar, every department prepares its own Academic Calendar.
4. Teachers maintain Academic Diary and same is audited by the Principal.
5. Daily study material and lesson notes are prepared by the teachers.
6. The teachers spend few lectures for the introduction of the syllabus and clear the university examination pattern to the students.
7. To evaluate the progress, unit tests are conducted by every subject teachers.
8. For Internal Assessment, assignments are allotted to the students and viva-voce is also conducted by respective subject teachers. In case of Internal Assessment pattern laid down by parental university students are made realize about the importance of Internal Assessment and its pattern.
9. For effective curriculum delivery every teacher plans comprehensive teaching plan.
10. To give the practical exposure of the syllabus, study tours are organized by some department.
11. It is very necessary to review the curriculum delivery and to know the progress of teachers and students in case of curriculum. For this purpose we form Staff Council. In the meetings of Staff Council the head of institution i.e. Principal takes review of curriculum delivery.
12. We try our best to students can create their interest and get more knowledge about the subject. Hence guest lectures are organized by every department.
13. In the context of Indian Education system, students are from different background, some are advanced and some are slow learners. To indentify we conduct 'Diagnostic Test'. After identification of advanced and slow learners we give them proper treatment.
14. The institution takes care of slow learners and Remedial Classes are conducted for them. Personal guidance and counseling are helpful to them.
15. Some certificate courses are introduced for advanced learners. Additional facilities such as extra books, personal counseling internet facilities are provided to them.
16. Mentor-Mentees scheme is run by the college. It is very helpful to know the students thoroughly.
17. ICT based teaching is an effective medium for successful curriculum delivery.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the outset of the session Academic Calendar is prepared for the smooth and systematic functioning of the institute. Working days, teaching days and holidays are vividly mentioned in the Academic Calendar. Before preparing the Academic Calendar there is a discussion on it in the staff council meeting.

1. Academic calendar is displayed on the website.
2. To follow the Academic calendar principal calls meeting and review the activities.
3. All the departments take care to organized programs mentioned in Academic calendar.
4. Mainly unit test and Internal Assessment are scheduled as per Internal Assessment.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 33.33

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 01

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 7

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	02	02	00

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 12.31

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
42	40	42	40	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

To build the sound India it is essential to make aware today's youth about the cross cutting issues and human values. Our Institution is also aware about this fact and takes efforts to instill such things among the students. The syllabus is prescribed by the university and our teachers focus these issues and values while they are teaching the syllabus.

1. Our university includes a course Environmental Science to second year of every degree programme.
2. The syllabus is designed by the university which includes various chapter and topics about environmental issues, gender issues and human values and professional ethics.
3. Our institution runs a project in town 'Rain Water Harvesting'. We make aware the people in our town about the importance of water and try to encourage them for rain water harvesting.
4. Women Empowerment Cell is also formed to make sensitize about gender issues. The head of this cell Mrs. Sangita Pawar organized quality programmes for gender equity and girls empowerment.
5. Our college organized street plays on 'Beti Bachav, Beti Pathav'.
6. Some guest lectures are also arranged about the issues like gender equity, human rights etc.
7. Rangoli competition, essay competition and poster competition are organized by the college to focus gender equity issues.
8. Many prose and poems are related to gender equity, environment and racism; these issues are discussed by the teacher with students in the class.
9. Our N.S.S. unit plays a vital role in inculcating the values and makes them aware about the issues through its various activities and programmes.
10. Due to covid pandemic some online guest lectures were arranged on Human Rights and Women Empowerment by Dr. L. F. Shirale and Mrs. Sangita Pawar respectively.
11. For the holistic and healthy development of the students our Physical Director Mr. Sagar Dandade conducted yoga and meditation sessions in the college hall.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.11

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	04	01	00

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 9.01

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 21

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 37.75

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
233	265	307	271	283

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 65.56

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
211	240	279	258	238

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students admitted in our institution are from rural background. It is very essential to know their learning level and prior knowledge. Hence we conduct 'Diagnostic Test' at the outset of the session to check the students. To categorize students in slow learners and advanced learners, their class performance, prior examination marks and unit test are helpful for teachers. After the identification special programme is arranged separately for slow and advanced learners.

Slow Learners:

1. Personal counseling is done for slow learners to know their problems.
2. Easy notes are provided to them.
3. Unit tests are conducted
4. Encouragement to participate in NSS, sport and academic activities
5. Guest lectures are organized for them
6. Remedial classes are organized for slow learners of the subjects English and Economics.

Advanced Learners:

1. Certificate courses are run for advanced learners.
2. Seminars are conducted.
3. Guest lectures are organized for more exposure in the subject.
4. Research competitions are organized by Political Science department.
5. Competitive examinations are held.
6. Speech competition, quiz competition and debate competition are arranged to give them extra knowledge
7. Grammar test and spelling test are held by English department.
8. Paper Cutting Collection project is run by Pol. Science dept.
9. Poster Exhibition Competition is organized by various departments.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 29.13

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching learning is the soul of education. It is very necessary to impart knowledge to the students in very interesting however easy way. The institute adopts student centric methods of teaching to facilitate the teaching-learning to the students. We adopt following methods to enhance learning experiences

Experiential Learning

- Industrial tours and study tours are arranged to give the practical exposure
- Study forums are formed by every department where students take active part in activities and experience
- Through NSS extension activities students get realization of social issues.
- Poster exhibition was organised, it is very helpful to increase the creativity among the students.
- Our institution publishes an annual magazine "Prajakt" every year.

It provides platform to students for exploring their thoughts and innovative ideas

- Two certificate courses (Business Writing and Leadership Development in Politics) are run by the college which are helpful for students to experience their learning.
- You tube links of eminent lectures are provided of related syllabus to students.

Participative Learning

- Students are involved in various internal committees of college such as Cultural Committee, NSS, Student Grievance Redressal Cell.
- Field visit, Industrial tour and educational tour are arranged.
- Group discussion, seminars, presentations are organized for the students and the institution ensures the maximum participation of the students.
- To involve the students in participative activities Guest lectures, study tours, quiz competitions, debate etc. are organized.
- Projects and assignments provided to the students to enhance their participative learning. Dept of English assigned a project Language of SMS to students once.
- Students participate in various sports, cultural, social, NSS, NCC, activities for their all-round development
- Whats app groups are created of each class to facilitate the learning for students.

Problem Solving

- Teachers use question and answer method in classroom.
- Unit test are conducted for students.
- Grammar and Spelling Test are conducted by Dept. of English. Due to covid pandemic these tests were conducted online in 2021.
- Some departments organized essay competition.
- MCQ question bank is available for students.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Now days ICT is playing vital role in teaching –learning process. ICT enhance the quality of teaching-learning in all aspect. Many researches have proven that the use of ICT tools in education bring magic and interest in learning. Our teachers use ICT enabled tools for effective teaching-learning apart from traditional method of teaching. One classroom is enabled with projector.

1. Google Classroom is used to provide notes and assignment topics.

2. PPTs are prepared by every teacher. The PPTs are enabled with relevant pictures and images.

3. Online quizzes are conducted with the help of Google form. Every teacher conducted online quizzes of their respective subject. Mr. Jamaiwar conducted online quiz on Marathi Grammar. In this year (2021) the feedbacks on syllabus were taken online with help of google form.

4. This covid pandemic enables us to use Zoom App for teaching and guest lectures were also organized with the help of Zoom App. Dr. L. F. Shirale organized guest lecture on the topic "Human Rights".

5. The college organized one day National level online Conference on "Use of

ICT in Teaching-Learning: Opportunities and Challenges"

6. Our teachers teach with the help of PPTs on projector.

7. Whats App groups are created of each class. Teachers send notes, information related to syllabus, youtube links of eminent lectures etc. on this group.

8. Our librarian Mr. Nilesh Raut send PDF files of books on Whats App groups for students.

9. Teachers use laptop and computer to prepare notes and teaching materials.

10. Youtube video links related to syllabus are also shared by teachers to the students.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 29:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 08

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 88

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 9.44

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	01	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.94

2.4.3.1 **Total experience of full-time teachers**

Response: 95.523

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Our college is affiliated to Sant Gadge Baba Amravati University. So we follow the mechanism laid by university. The institute observes transparency in internal assessment without any partiality.

1. To facilitate and to make internal assessment process transparent and robust, college forms Examination Committee.
2. Unit tests are conducted and evaluation is done strictly and transparently.
3. Various competitions and activities for the overall development of students and judged by expert without any partiality.
4. Physical efficiency test is conducted every year and external examinees are invited.
5. As per the university rule external examinees are invited for viva-voce and examinations

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

1.   The grievances related to mismatch of names/ subject/ center is solved by approaching the university.

2.   College helps the students whose results are kept withheld due to some reasons. College collects their documents and submits it to the university.

3.   Issues about the hall tickets are also redressed by the college such as some students are not issued hall tickets by university. So college approach the respective center and request them to allow the students for examination showing them roll list or making a call in university and demand for the roll no. of the students.

4.   In some cases students are shown absent in theory and practical exam while they are present in this situation the respective clerk bring to the notice university and solved the complaint of the students.

5.   Some students are not satisfied with their marks given by university. In this case there is a provision of regulation and college helps such students to submit their revaluation forms.

6.   At the institutional level, respective teacher display the marks of internal assessment if the students are not satisfy with his marks, he can approach to the respective teacher and raised his complaint. So the teacher and takes a further action. But not a single case is happened about this issue still.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

1.   The institution follows the curriculum prescribed by the affiliating university.

2.   Programme outcomes and course outcomes are displayed on website

3.   These outcomes are communicated by teacher with students.

4.   The teachers give ideas to the students about what they should gain at the end of the programme

5.   Programme and course outcomes are achieved through the prescribed curriculum that contents many chapters, prose and poems, Grammar, communication skill those are linked to the programme and course outcomes.

Programme   outcomes of Vidarbha Mahavidyalaya, Buldana are specified as follow:

Bachelor of Arts:

Students seeking admission for B.A. Programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

1. Ability to develop Critical temper and Creative ability.

2 .Ability to develop the interest and awareness about the language, culture and civilization of our society.

3. Promote active citizenship and community engagement.

4.Practice creative thinking and expression.

5. Get the employment and self-employment and make him/her able for civil and other examinations.

6.Students build the multidimensional personality and able to correlate Languages with social sciences.

7.Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

Bachelor of Commerce:

1.Students would gain a thorough knowledge of fundamentals of Commerce

2. To build a strong foundation of knowledge in different areas of Commerce

3.Students after completing the course can get jobs in banking sector, Insurance company and in industry as accountant

4.Knowledge of the functioning of business and issues thereon among the students of rural area and making them capable of establishing their own business units, or joining the jobs in the ancillary industry or else joining the postgraduate studies of the commerce stream.

5.To develop an attitude for working effectively and efficiently in a business environment.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution runs two degree courses i.e. Bachelor of Arts and Bachelor of Commerce. The institute has clearly specified the Programme outcomes and Course Outcomes. The following measures are taken by the institute to evaluate the programme outcomes and course outcomes.

1. University Examination:

The university examination is the final and authentic source of evaluation of Programme Outcomes and Course Outcomes. At the end of the semester university conducts examination. On the basis of students' performance in the examination the learning outcomes are measured.

2. Unit Test:

In order to evaluate the progress of students the institute conducts unit test. The unit tests display the improvement and achievement of the students. The outcomes are measured on the basis of their performance.

3. Assignment:

Assignments are given on the various topics. The students refer the text books and reference books to find out the answers of the assignments and understand the expected objective of the given problem. The questions asked in assignments are related to the course outcome of the respective subjects. The performance of students helps in assessing the attainment level of the specific course. The subject internal examinations are also conducted to evaluate the attainment of course outcomes.

4. Feedback (on Curriculum) Mechanism:

We have collected feedbacks on curriculum by students, teachers, parents and alumni also. The feedback mechanism helps us to measure the attainment of outcomes.

5. Viva-Voce:

According to the curriculum prescribed by affiliating university viva-voce is conducted of the respective subjects like English and Marathi. This is also a appropriate medium to evaluate the programme and course outcomes.

Apart from the above measures the institute evaluates programme outcomes and course outcomes with help of following means:

In case of creativity, critical thinking, communication skills and so on, we have conducts following co-curricular and extra- curricular activities such as-

Poster exhibition competition, essay writing, project work, debate Competition, Group discussion, student seminar, annual gathering, quiz competition, spelling test and grammar test etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 55.23

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
28	35	08	16	19

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
34	36	43	38	53

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	07	07	07

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 11

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	01	01

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 12.39

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
40	09	21	27	12

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 7.27

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	05	13	04	07

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development and impact thereof during the last five years.

Educational institutions are working with appropriate vision and mission. Apart from imparting quality education the HEI has to work for the welfare of society. The higher educational institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society.   As an usher educational institution should work and directs the society on proper path. Our institution ' Vidarbha Mahavidyalaya, Buldana' realized its social responsibility. It has been our sincere efforts to contribute our share towards the society. Our NSS unit is very active and plays vital role in conducting extension activities in the town and nearby villages. All the extension activities are carried out with the help of NSS department and the committee "Samajik Upkram Samiti". Our students take active participation in all the activities. As a result, students are sensitized regarding social issues and it is very helpful for their holistic development also. Following extension activities are conducted in neighboring community.

Sr No.	Name of the Activity	Place	Year of the Activity	
2020-21				
1	Blood Donation Awareness Programme	Dattak Gram Sagwan	2020-21	
2	Covid – 19 Mask Distribution Programme	Dattak Gram Sagwan, Jambhrun	2020-21	
3	Fit India Programme	Students' Native Place	2020-21	
4	Tree Plantation	Students' Native Place	2020-21	
2019-20				
1	Gram Swachata Abhiyan Street Play	Dattak Gram Sagwan, Jambhrun	2019-20	
2	Gajar Gawat Nirmulan	Dattak Gram Sagwan,	2019-20	

		Jambhrun		
3	Aids Awarness Rally	Dhande Layout	2019-20	
4	Voter Awarness Rally	Dhande Layout	2019-20	
5	Tree Stump (Vrukshadindi)	Dhande Layout	2019-20	
2018-19				
1	Plastic Bandi Rally	Dhad Naka, Sagwan	2018-19	
2	Voter Awarness Rally	Buldana City, Dhande Layout	2018-19	
3	Swachata Abhiyan Saptah	Buldana Bus Stand, Sagwan	2018-19	
4	Tree Plantation	Dhande Layout	2018-19	
2017-18				
1	Aids Awareness Rally	Buldana City Dhande Layout	2017-18	
2	Swachata Abhiyan	Wankhede Lay- Out, Bus Stand	2017-18	
3	Tree Plantation	Yelgaon	2017-18	
4	Voter Awareness Rally	Dhande Lay Out	2017-18	
2016-17				
1	Aids Awareness Rally	Wankhed Lay- Out, Bus Stand	2016-17	
2	Donation of Organs Rally	Wankhed Lay Out, Bus Stand	2016-17	
3	Swachata Abhiyan	Wankhed Lay Out, Bus Stand	2016-17	
4	Voter Awareness Rally	Buldana City Wankhed Layout	2016-17	
5	Tree Plantation	Sagwan Gram Panchayat	2016-17	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	05	06	06

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 99.18

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
286	254	191	310	285

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 4

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 6

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	02	03	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate teaching-learning facilities. The following teaching-learning facilities are available in college.

1. There are 7 well equipped classroom are available int the college. There are enough infrastructures in the classrooms. In case of ventilation all classrooms are comfortable besides sitting arrangement and enough light.
2. The college has a good library with enough books, journals and newspapers are also available.
3. Computer Lab is also available for students. There are 10 computers are available in computer lab.
4. For cultural activities a spacious auditorium is available in the college. The auditorium is utilized for Annual Gathering, Alumni Meet, workshops etc.
5. Internet facility is provided by the college.
6. One ICT classroom is created for effective teaching-learning. one LCD Projector is available in Seminar Hall.
7. Besides it 2 printers and 06 computers are available for administrative purpose. There is one laptop for administrative and academic purpose
8. CCTV cameras are installed in the college premises.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The following facilities are available in the college.

Sports

1. All the necessary equipment for sports is provided to the students for participation in various tournaments.
2. Separate department is available for Physical Education Department
3. T.A. and D.A. along with sports kit are provide to the students for the participation in intercollegiate and inter university tournaments.
4. As per the norms of the parent university, incentive marks are provided to the students for the participation in various games.

5. The college provides its share of Rs. 1300 to the parent university for purchasing color coat
6. Sant Gadage Baba Amravati University intercollegiate tournaments are organized.

Outdoor Games

1. All the equipment needed for outdoor games are available in the college.
2. The college provides its play ground for outdoor games.
3. The students use play ground to play the games like volleyball, kabbadi and kho-kho

Indoor Games

To play indoor games like chess, carom and etc. college auditorium is available.

Yoga and Meditation

Our Physical Director conducts yoga sessions for students in college auditorium.

Cultural Activities

Annual gathering and other cultural activities are organized in college auditorium. Apart from the cultural activities the auditorium is utilized to organized workshops and conferences.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 12.5

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 1

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 1243249.79

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
111634	142045	52282	49029	72798

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Though the library is not automated with Integrated Library Management System but in near future the institution will make availabe library software.

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.18

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.00486	0.15806	0.13771	0.19213	0.42987

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0

4.2.4.1 **Number of teachers and students using library per day over last one year**

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution tries its best to update and increase IT facilities in the college.

Following IT facilities are available in the college.

1. There are 16 computers and one laptop are available. There are 10 computers avaible for students in Computer lab. Recently the institution has purchased two computers of windows 11. All the computers are secured with anti-virus regularly.
2. Two LCD projector for teaching-learning purpose. Recently one LCD projector has been purchased with advanced facilities.
3. Two printers for academic and administrative work.
4. Internet facility is provided for faculty and students. The Wi-Fi facility is made available to students and teachers. The speed is also increased.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 23:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 37.24

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.68460	4.92311	2.70715	2.53454	2.60327

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

To maintain and utilize physical and academic facilities the college has established system. We have formed some committees to take care of maintaining and utilizing available facilities in the college. Apart from the committees, the responsibilities are given to teachers and non-teaching staff members.

We have adopted following system for maintaining and utilizing all kinds of facilities available in the college

1. All classrooms are properly engaged with the help of time-table
2. Auditorium is maximally used for all kind of activities-cultural, curricular, co-curricular and extra-curricular, alumni meets, annual gathering etc. N.S.S department takes care of the maintains with help of peons.
3. The play ground is utilized for various games such as volley ball, kabbadi and kho-kho etc. The physical director Mr.Sagar Dandade has the responsibility to maintain the ground and its utilization optimally.
4. Our librarian takes proper care of the library in coordination of Library Advisory Committee.
5. To keep the campus clean our NSS department conducts cleanliness drive.
6. Our peons contribute in cleanliness and take care of trees. Our one of the peons Shri Panjabrao More has given the responsibility of trees.
7. Issues related to hardware and antivirus are solved on call basis.
8. The higher authority of the institution i.e. Principal monitors and guides us for maintaining and utilizing physical, academic and support facilities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.09

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
181	202	235	129	120

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 9.97

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
17	49	25	23	21

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

 1.Soft skills
 2.Language and communication skills
 3.Life skills (Yoga, physical fitness, health and hygiene)
 4.ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 58.15

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
150	135	116	215	165

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

 1.Implementation of guidelines of statutory/regulatory bodies
 2.Organisation wide awareness and undertakings on policies with zero tolerance
 3.Mechanisms for submission of online/offline students' grievances
 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 17.17

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	10	03	15

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 50

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 19

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college always takes initiative to involve the students in various activities like cultural activities, Swachata Abhiyan, various rallies and so on. The college also established Student Council as per Maharashtra Public University Act 2016. The student council takes part in college activities. Apart from the student council, students are represented on various committees and statutory bodies of the college such as

1.   Anti-Ragging Committee

2.   Woman Empowerment Cell

3.   College Development Committee

4.   Sports Committee

5.   Library Advisory Committee

6.   Cultural Committee

7.   Student Council

8.   Study Circles of each subject

9.   NSS Committee

The college promotes students' participation by encouraging them to participate in various events. The students are encouraged to anchor the programme, delivered a speech or propose vote of thanks. The students take active participation in the organization of College Gathering. The student council celebrates the eco-friendly Ganesh Ustav every year, all the arrangement is done by the students. They also organize various events like singing competition, debate and elocution competition etc. all these programmes are organized by students. In NSS camp the entire affairs are handled by the students. Students also take active participation in Swachata Abhiyan or Savidhan rally, Aids Awareness Rally etc.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	10	15	20	14

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has formed Alumni Association. The registration of Alumni Association is in process.

Sr. No	Name	Designation	
1	Shri. Amit D. Naphade	President	
2	Sau. Vijayatai Dongare	Vice-President	
3	Sau. Vishakha S. Pande	Secretary	
4	Shri. Dilip Chavan	Joint Secretary	
5	Shri. Sandip Ware	Treasurer	
6	Shri.Kapil Ingale	Member	
7	Shri. Gopal Tayade	Member	
8	Shri. Ishwar Tayade	Member	
9	Shri. Amol Shinde	Member	

The college has very special bonding with its alumni. Therefore the college organizes Alumni Meet every year. The alumni students come to Meet and share their views about the college and also express their gratitude towards the college. They never forget the contribution of college in their lives. Our alumni students express their gratitude by doing various things for the college.

Our alumni students organize programmes for the students. Our alumni student Mr. Soheb Khan organized a workshop for the students. Some alumnus provided guidance about Competitive Examination. Some alumni students run their own cottage industry, the alumnus provide guidance and training of Handicraft and related things. Our one alumni student Amita Puranik imparted training of Rangoli. In college gathering our alumni students helped us by preparing and setting up the cultural events of the students.

In the pandemic situation of covid-19 our alumni students actively participated in our social activity and help needy and poor people by giving them mask, sanitizer and food. Some alumnus contributed greatly by donating books to the college library. Last year, our two alumni students Mr. Amitaji Naphade and Mrs. Vishakha Pande donated chairs to the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

6.1.1The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The logo shows the vision of the institution 'Dnyandeep Lau Jagi' i.e. to impart quality education in the society.

Mission:

The mission of the Institution is:-

- To develop the overall personality of the students.
- To make them confident to face the challenges and accept the changes in future.
- To make them responsible citizen of our nation with discipline, self-assurance and self-reliance.
- Providing quality education to socially and economically backward classes.

These are the Vision and Mission of the institution. Vidarbha Mahavidyalaya, Buldana was established by Rajeshwar Education Society, Buldana in 1999. Since its establishment the institute has been imparting education to every section of the society. The institution takes proper care to give opportunity to the weaker section of the society.

In case of admission processes, reservation rules are strictly followed by the institution. The college grooms leadership at student level also. Some programmes are organized by students. The students are also nominated as heads and members of various studies circle.Students are also the part of many decision-making mechanisms. Student representation is seen in various committees.

The institution takes proper care to ensure the transparency, decentralization, democracy in governance of the institution. Teachers and non teaching staff are the part of College Development Council which is the second highest decision-making body. In other decision-making mechanisms, leadership is decentralized equally. The IQAC consists management representative, Principal, teachers, non teaching staff member and alumni.

The representation of local community and other Institution is seen in the major committees like CDC, Women Empowerment Cell and IQAC.

Perspective Plan

Vidarbha Mahavidyalaya,Buldana (Arts & Commerce) has preparedStrategic Plan for the duration of five years from 2017-2022. While preparing the strategic plan the growth and development of the college is taken into consideration.

1. To create one ICT enabled classroom
2. To increase the parking Stand for students
3. To prepare play ground
4. To install RO for drinking water for students and staff
5. To update and renovate auditorium
6. To introduce new subjects
7. To start certificate courses for the students
8. Rain water harvesting in the college
9. To prepare study room

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management. Management, teaching and non-teaching staff members and students are involved in administrative and academic work. To bring decentralization in governance, various committees are formed. Responsibilities are distributed among staff members. A participative management method is adopted in administration.

Management has given liberty to the principal in academic and administrative planning. The Heads of various departments are given free hand to organized departmental activities. Teachers are free to do research work. Various committees are formed and the members play vital role in these committees. The members of these committees are given rights to take a decision in consultation with principal. In this way top management provides academic leadership to the faculty.

Title of the Practice- 'Organization of General Knowledge Examination for nearby Junior Colleges'.

The best example of decentralization and participative management in our institution is organization of **General Knowledge Examination for the students of nearby Junior Colleges.** The IQAC resolved to organise the examination for students of nearby Junior Colleges in **the IQAC meeting held on held on 4/12/2017**. The institute has been conducting the examination for three years in various nearby junior colleges. The idea was put up before the college management and the management appreciated the initiative and has announced to sponsor the awards. The teaching and even the non-teaching staff showed their interest to conduct the activity. The Career and Guidance Placement Cell was directed to plan the activity. The responsibility was given to all the staff members equally. The examination was conducted in two rounds. First round was conducted in respective junior college and second round was conducted in our college. Therefore, each staff member was given responsibility of one junior college to conduct the exam and check the answer sheet and submit the result to the organizing committee. Later, five top students were called for second round from each junior college and the final examination was conducted in our college. In this process every staff member participated and contributes in the works like sending invitation letters, conducting examination, checking answer sheet etc. The peons also contributed and took efforts in the works like sitting arrangement, making photo copy and so on. Because of decentralization and participative management the institute has beeen conducting the event successfully.

In this way, the college has been conducting the **General Knowledge Examination for the students of nearby Junior Colleges every year for since the session 2017-18.**

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2.1 The institutional Strategic/ perspective plan is effectively deployed.

Vidarbha Mahavidyalaya, Buladana has prepared Strategic Plan for the duration of five years from 2017-2022. While preparing the strategic plan the growth and development of the college has been taken into consideration.

1. To create one ICT enabled classroom.
2. To increase the parking area for students.
3. To prepare play ground.
4. To install RO for drinking water of students and staff.
5. To update and renovate auditorium.

6. To introduce new subjects.
7. To start certificate courses for the students.
8. Rain water harvesting in the college.
9. To create a reading room for the students.
10. Computer Lab for commerce faculty.
11. Tree plantation in college premises.

As per the strategic plan, the IQAC has decided **in the meeting held on 30/06/2017** to introduce the two certificate courses for the students. The responsibility has given on Dept. of English and Dept of Political Science. The Certificate Courses 'Business Writing' and Leadership Development in Politics' have been introduced by the Dept of English and Dept of Political Science respectively.

Tree plantation was also done by NSS department. Today, all trees are grown and bloomed well. Rain water Harvesting is also done.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc

Rajeshwar Education Society is the **Governing Body** of the institution. The Governing Body is the highest authority in the organizational structure and the functioning of the institution. The Governing Body has the authority to take major decisions about the institution. Our management plays very vital role in designing and implementation of policy and plans.

The College Development Council is formed as per the Maharashtra University Act, 2016. It comprisesmembers of management, two members from other fields nominated by the management, principal of the college, IQAC, (Mr. Vaibhao Waghmare) members from teaching staff and one member from non- teaching faculty (Non-teaching staff member- Mr.S.G. Pande) It designs the plans and policies regarding the development of the college.

Principal of the college plays an important role as a leader. Principal is a prominent part of academic and administrative work. Principal is also given significant place in CDC. He monitors the daily academic and administrative work of the college. The Principal forms various committees for the smooth functioning of the college.

The IQAC has been formed as per the norms of NAAC. The IQAC plays vital role in designing policies regarding quality assurance. It takes review about teaching learning, extension activities in order to enhance the quality. The IQAC coordinator (Mr. Vaibhao Waghmare) is also a member of CDC.

Various Committees and Heads of the Departments are plays their role in the functioning of the institution. These are the key elements for implementation of decisions and policies. The committees and Heads have the autonomy and authority to organize activities and programs.

The Office Superintendant works under the supervision of Principal. He is the head of administrative work. The other clerks and peons are also the part of administration.

Appointment and Service Rules:

The institution strictly follows the rules and regulations laid down by the UGC and affiliating university and state government regarding the appointments, service and promotions of the Teachers, Director of Physical Education and Librarian. For the non-teaching staff, the rules of the university and state government are followed.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1The institution has effective welfare measures for teaching and non-teaching staff

The institution has implemented following welfare measures for teaching and non-teaching staff

- Sanctioned duty leaves for official training programme.
- Leaves are granted to attend seminar, conferences, refresher and orientation programme etc.
- Sanctioned medical and maternity leave.
- Guarantee of deduction of premium of the personal, home loans and LIC is given.

- Reimbursement of medical expenses:
- Award for Ideal Teacher – in 2019 Dr. L. F. Shirale got this award
- The institution organized dental check up camp for the staff members.
- The college has announced to lend its hall for function of teaching and non teaching staff members at free of cost.
- Birthday Celebration of every staff members.
- The college organised Computer Training Programme for faculty members in 2016-17.
- To nurture the research culture in the institution Ph. D holder teachers are felicitated by the institution.
- In Covid-19 pandemic vaccination camp was organised for faculty members.
- The college runs a healthy scheme to encourage the children of faculty members on his/ her achievement.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 35.83

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	01	00	00

File Description	Document
Upload any additional information	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 39.72

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	02	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5Institutions Performance Appraisal System for teaching and non-teaching staff

Self appraisal report is filled by every teacher individually and same is submitted to principal to evaluate. There are details about teaching-learning process, evaluation, co-curricular, extension, professional development activities and contribution related to research. These details are carefully evaluated by the principal. Annual confidential report of staff about overall performance is filled by the concerned faculty. The suggestions are given by principal to the faculty member.

File Description	Document	
Upload any additional information	View Document	
Paste link for additional information	View Document	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4.1 Institution conducts internal and external financial audits regularly

The internal audit is conducted by a qualified chartered accountant. The college completed its internal audit up to 2019-20. There is no audit objection sought by the chartered accountant. The external financial assessment by Joint Director of Higher Education Amravati has been completed up to 2017-18.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1.22

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.15000	0.09067	0.12800	0.80709	0.04040

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has two major sources of funding i.e. tuition fee and management fund. The institution takes proper care to utilise the fund and available resources. The budget of library, maintenance, sports, cultural activities etc is presented in the CDC meeting and approved by the CDC. The fund is utilised for college development and welfare scheme of students.

The classrooms are utilized for teaching learning, small curricular and extra-curricular activities. The classrooms are made available to different agencies and government for conducting examinations. The college has spacious seminar hall. The hall is used optimally for annual gathering, seminar and workshop and other major programmes like alumni meet and annual gathering. The hall is made available on rent. The computer lab is used by students and teachers also. At the time of university examination, the examination department uses the computer kept in computer lab. . The lab of Home Economics is utilized as kitchen apart from practical of girl students.

Our teachers besides teaching take active part in examination work, extension activities such as rally, teachers are invited as guest speaker by other institution. Some teachers also design syllabus of certificate

courses at college level. Mr. Vaibhao Waghmare (Head, Dept of English) and Dr. L. F. Shirale (Head, Dept of Political Science) have introduced certificate courses. Our teachers play a vital role as mentor for students.

File Description	Document
Upload any additional information	**View Document**
Paste link for additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC always takes initiative to enhance the quality of institution. The IQAC has taken many decisions for the development of the college. College development and students welfare are taken into consideration while making policies. Hence the IQAC implements quality based practices.

1) Certificate Courses:

The IQAC has decided **in the meeting held on 30/06/2017** to introduce the two certificate courses for the students. The responsibility has given on Dept. of English and Dept of Political Science. The Certificate Courses 'Business Writing' and Leadership Development in Politics' have been introduced by Mr. Vaibhao Waghmare (Head, Dept of English) and Dr. L. F. Shirale (Head, Dept of Political Science) respectively. Many students are benefited with these courses and also got certificates.

2) Mentor and Mentee Scheme:

Mentor-Mentee Scheme has being run in the institution. This practice proves beneficial for students' counseling. The scheme is really helpful to strengthen the bonding between students and teachers. It helps us to promote and encourage the students. This is the result of discussion held in IQAC meeting on 30/06/2017. The IQAC directed the teaching staff to strengthen the scheme.

3) Organisation of Workshop and Conference:

After the formation of Internal QualityAssurance, it was observed that there was need to organise workshop and conference for faculty members. Hence, The IQAC organised following workshops and conference:

Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organized for teaching staff	No. of participants

15/07/2021	Workshop on Research Methodology	10	
24/02/2021	Online National Conference on Use of ICT in Teaching Learning : Opportunities and Challenges	217	
12/01/2021	Preparation of SSR and Documentation Workshop	12	
06/01/2020	Workshop on Role of Non Teaching in NAAC Accreditation Process		
07/02/2020	State level Workshop on NAAC Revised Accreditation Framework	51	
07/02/2019	College Level IPR Workshop on Plagiarism & Research Ethics	12	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Internal Quality Assurance Cell was established in the college in the session 2017-18. Since its formation the IQAC has been playing pivotal role in the improvement of institution and taking initiatives to enhance the quality.

2017-18

1.	According to the IQAC decision the Certificate Courses 'Business Writing' and Leadership Development in Politics' have been introduced by the Dept of English and Dept of Political Science

respectively. Many students are benefited with these courses and also got certificates.

2. The Internal Quality Assurance Cell resolved to organise workshop for students on 'Semester Pattern and Evaluation Process' introduced by university. And the college conducted a Workshop on Semester Pattern and Evaluation Process for the students.

3. The IQAC suggested signing some MoUs with other institutions.

2018-19

1. In the session 2018-19 it was observed that there was a need to conduct workshop so a workshop was conducted on ' Teenage girls' Health and Diet' on 14/01/2019. Mrs. Sangita Pawar (Head, Women Empowerment Cell) and   Seema Sonune (Head, Dept. of Home Economics organized the event successfully.

2. The IQAC realized that there was a need to organize workshop for faculty. Hence, the IQAC organized a workshop on "Plagiarism and Research Ethics" on 7/02/2019.

3. The IQAC also directed to conduct Alumni Meet. And the meet was organized by the respective committee.

4. In this session it was decided that the curriculum coverage report should have been submitted by every teacher.

5. The IQAC suggested to conduct various co-curricular and extra -curricular activities for the students. And every department arranged such activities for the students.

2019-20

1.   In order to face NAAC in future the IQAC has started to discuss all the criteria step by step and directed to prepare documents and files.

2.   The Internal Quality Assurance Cell signed an MoU with Shri Shivaji College, Parbhani(**NAAC A+**)under **Paramarsh Scheme of UGC**. According to this MoU, Our institute got benefits by the knowledge and expertise of Shri Shivaji College Parbhani in accreditation process and quality enhancement.

3. It was really anhonour for us to organize One Day State level Workshop on "NAAC Revised Accreditation Framework" on 7/02/2020. The workshop was organized in collaboration with our NAAC Mentor Shri Shivaji College, Parbhani under **Paramarsh Scheme of UGC.**

4.The IQAC conducted a workshop on "Role of Non-teaching Staff in NAAC" for non-teaching staff also on 6/01/2020.

2020-21

1. It was really a milestone in the history of Vidarbha Mahavidyalaya, Buldana that the IQAC took great quality initiative by organizing **"Online National Conference on Use of ICT in teaching Learning:**

Opportunities and Challenges" on 24/02/2021. It proved beneficial for teachers to teach online in the pandemic.

2. The IQAC organized two workshops for faculty in this session:

    i) Workshop on **"Preparation of SSR and Documentation"**on 12/01/2021.

ii) Workshop on**"Research Methodology"** on 15/07/2021.

3. According to the IQAC direction departments also organized online guest lectures and conducted quizzes with the help of Google Form. Dr. L. F. Shirale and Mrs. Sangita Pawar organized wonderful lectures on zoom.

4. The Dept. of English and IQAC organized online Add on Course on "Business Communication and Media Writing" in collaboration with Jijamata Mahavidyalaya, Buldana. The course was run from 9/08/2021 to 19/08/2021. Though the course was online Students have given overwhelming response.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Even in 21 st century gender equity and sensitization is the major issue not in India but also in the world. Gender equity and woman empowerment are the need of society. Our institution knows this fact that it is beneficial for the holistic development of the nation and takes initiatives for gender equity and sensitization. Apart from gender equity we promote programmes and activities for woman empowerment. Intuition's Woman Empowerment Cell and N.S.S take initiatives to organize such activities. Girls' safety and security is the first priority of the institution in this case.

1.Safety and Security :

Our institution gives first priority to Girls' safety and security. For this purpose, we have Students Grievance Redressal Cell to solve the issues and a special committee for women 'Woman Grievance Redressal Cell'. Both the committees are conscious about the issues regarding girl students. Besides, we have Complaint Box placed by Police Department Buldana and every Saturday they visit our college and take follow up of the complaint if any. The Woman Empowerment Cell and N. S.S organizes some programmes about their health issues and laws about women's safety and security.

The CCTV camera are installed in the college premises.

2.Counseling:

In our college Personal Counseling Cell is formed and through this cell we promote and encourage married women students to pursue their education, Mr. M. T. Jamaiwar took great initiative in this case. Health counseling and some other counseling is done by the Woman Grievance Redresal Cell and Woman Empowerment Cell. Apart from it some doctors, lawyers and other expertise are invited for their counseling. Industrial visit, Self Help Group visits etc.are also helpful for counseling regarding employment and self-employment. The head of Home Economics department arranged such type of visits for girls.

3.Common Room:

Our college has a well equipped Girls' Common Room.There is a well arrangement for girl students in the common room. It is very useful for them as they come from rural and remote area.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1.   Solid waste management:

    The college created a compost pit for this purpose. We collect solid waste material from the campus and produce compost of it. The dustbins are placed to collect waste.

    2.   Liquid waste management:

         There is a soak pit available in the campus to dispose the waste water from bathroom, toilet and basin etc.

    3.   E-Waste Management:

Due to Arts and Commerce faculties the E-waste produced in the campus is in so small amount almost nothing. Though we have signed an MoU to local computer shop, in exchange of the E-waste he will provide us service or some new material.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)	

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**

3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a vast country, with people belonging to different religions, community, culture and languages living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the country intact, and civilization thriving. Now days, it is our duty to maintain such community and harmony to unite country. For this purpose we always ready to contribute our share towards the maintains of integrity and peace.

The institution's initiatives to maintain harmony and tolerance etc..

1. Annabhau Sathe Jayanti and Lokmany Tilak Punytithi
2. Sadbhabna Din Rally
3. Sarvjanik Ganeshostav

4. Vachan Prerna Din (Dr. A PJ Abdul Kalam Jayanti) is organized by our librarian Mr. Nilesh Raut.
5. Students Participation in Jatiy Salokha Programme organized by Police Department Buldana.
6. Debate Competition on 'Suffocation of Indian Democracy' was conducted by Dr. L. F. Shirale .
7. Dahi-handi
8. Independence Day
9. Republic Day
10. Gadagebaba Jayanti
11. Mahatma Gandhi Jayanti
12. Gandhi Vichar Sanskar Pariksha
13. Jijau Jayanti and Swami Vicekanand Jayanti
14. Chatrapati Shivaji Maharaj Jayanti
15. Savitribai Phule Jayanti
16. Mahatma Jyotiba Phule Jayanti
17. Dr. Babasaheb Ambedkar Jayanti
18. Blood Donation Camp

File Description	Document
Any other relevant information.	[View Document](#)
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

To realize the values of Constitution we organize following programs

1. Independence Day
2. Constitution Day
3. Human Rights
4. Voters' Sensitization Rally and Registration
5. Guest lecture on 'Voters' Sensitization'
6. Republic Day
7. Reading/distribution of Constitution's Preamble
8. Study Tour at Buldana District Court
9. Democracy Fortnight
10. Debate on One Nation One Election organized by Political Science department.

File Description	Document
Any other relevant information	[View Document](#)
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institution celebrates and organizes following National/ International days

1. Independence Day
2. Republic Day
3. Aids Day
4. Tree Plantation on 'Environment Day'
5. International Yoga Day
6. National Sports Day (Major Dhyanchand Birht Annualsary)
7. Teachers Day (Dr. Sarvpalli Radhakrushnan Birth Annualsary)
8. Vachan Prerna Din (Dr. A PJ Abdul Kalam Jayanti)
9. Jagtik Kanya Din
10. World Woman's Day
11. World Blind and Handicap Day

12. National Nutrition Day organized by Seema Sonune (Head, Department of Home Economics)
13. World Consumer Day organized by Dr. P. D. Hudekar.
14. World Population Day
15. Jagtik Marathi Din orgaised by Mr. M. T. Jamaiwar (Head, Department of Marathi)
16. Maharashtra Day (1st May)

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice: I

1. **Title of the Practice :**

   To make people aware about Rain Water Harvesting in the town.

2) **Goals:**

   As per our one of the objectives, 'To create social and environmental awareness among the students', we set down following   goals for this activity.

   - To create awareness among the student and the people in the town about Rain Water Harvesting project.
   - To sensitize students as well as people in the town to conserve rain water.

3) **Context:**

   Now days, scarcity of water is a major problem. Whole world is affected due to this problem. Therefore we should try our best to overcome the problem; otherwise it will become a natural calamity for human being. These are the major reason behind this activity. If we take into consideration the geographical condition of our town, it is a hill-station and rain water flows outside the town. So the water level is decreasing day by day, because of this condition every year we face sever water shortage especially in summer. People have to wander in search of water.

Therefore we started a campaign of 'Rain Water Harvesting' in the town. In this campaign we set a mission to convince maximum number of people as much as we could. We tried to make them aware about the importance of water and explained them how to utilized water. Besides, we persuaded them and made them aware about the project of Rain Water Harvesting.

Our motive was to sensitize our student about this possible calamity in the future. Our students belong to rural area and having agricultural background, so students may employ such project and gate fruitful result. In this way our project might have helped to spread the theme of Maharashtra Government 'Pani Adva, Pani jirwa' (save water)

4) The Practice:

The significance of this project was instilled in our mind by vice-president of our institution Mr. Netaji Pawar. He also got an award as an 'Ideal Farmer'. He inspired us to encourage people for conserving water and to run this campaign in the society.

For this activity we formed a committee:

Sr. No.		
1	Dr. P. D. Hudekar	Chairman
2	Prof. S. H. Dandade	Co-Ordinator
3	Prof. Mrs. S. K. Pawar	Member
4	Prof. N. D. Raut	Member
5	Shri. S. O. Lande	Expert
6	Shri P. S.Sonone	Expert
7	Shri. A. G.Deshmukh	Student Representative

For the successful outcome of the activity, the committee had been working on this project. First of all college arranged training session for the committee members. Then the committee members and some NSS Volunteers explained the importance of water conservation and encouraged people for doing rain water harvesting at their home. The college also organized meetings in various part of the town to motivate and convince people.

5) Evidence of Sucesses:

The continuous and constant effort of the practice resulted into successful outcome.

The following are the outcomes:

- Students actively participated in the practice and also gave their contribution.
- Sensitization of students and people regarding save water.

Vidarbha Mahavidyalaya Buldana

Motivation for Rain Water Harvesting Programme

Beneficiaries and Programme List

SN.	Name	Mobile	Place	Date
2021-22				
01	Sau. Vishakha Sanjay Pande	9284894594	Shyam Nagar, Buldana	02/0
02	Vidarbha Mahavidyalaya Buldana		Dhande Layout Buldana	11/04
03	Prof. S. K. Pawar	9422939465	Jambhrun Road Buldana	21/12
04	Prof. N. D. Raut	9552614681	Wawre Lay Out Buldana	03/0
2020-21				
Programme Cancel due to COVID-19				
2019-20				
01	Manohar Damodar Khedkar	9922881016	Wavare Lay Out Buldana	08/0
02	Shbhash Sukhdeo Bhusari		Wavare Lay Out Buldana	09/0
03	Rainwater Harevesting Motivation Meeting		Hanuman Nagar Buldana	14/12
04	Rainwater Harevesting Motivation Meeting		Shyam Nagar Buldana	11/0
05	NSS Programme VM Buldana		Jambhrun	03/0
2018- 19				
01	Avinash A Ubale		Wavare Lay Out Buldana	27/1
02	Chandrashekhar Barote		Wavare Lay Out Buldana	28/1
03	Amardip Gajanan Tayde	8483037546	Wavare Lay Out Buldana	03/12
2017-18				
01	Dr. Dipak Ladhad		Wankhede Lay Out Buldana	07/1
02	Prof. Dinesh M. Dhage		Congress Nagar, Buldana	14/1
03	Madan Arjun Khillare		Congress Nagar, Buldana	18/1
04	Rainwater Harevesting Motivation Meeting		Sawala Sundarkhed, Buldana	09/03
05	Rainwater Harevesting Motivation Meeting		Jambhrun Road, Buldana	13/03
06	Rainwater Harevesting Motivation Meeting		Hanuman Nagar, Buldana	15/03
07	Rainwater Harevesting Motivation Meeting		Shyam Nagar, Buldana	16/03
2016-17				
01	Pandurang Raut	9422939765	Jambhrun Road, Buldana	24/0
02	Vishnupant Wagchaure	9850243376	Sundarkhed, Buldana	31/0
03	Gautamn Gawai		Lumbini Nagar, Buldana	10/05
04	Sau Manda Barku Ingle	9920036870	Lumbini Nagar, Buldana	10/05
2015-16				
01	Dnyaneshwar Pandurang Hudekar		Wavare Lay Out Buldana	05/12
02	Sau Rajeshri Muneshwar Jamaiwar	9763099711	Shyam Nagar, Buldana	31/08
03	Sanjay Gajanan Pande	9881381784	Shyam Nagar, Buldana	30/12
04	Kishor D. Chitte	9922896025	Rajmata Nagar, Buldana	30/12
05	Dr. A. R. Mhalsane	9421774433	Bothra Lay Out Indraprasta Bhavan Buldana	14/02
06	Shri C. G. Kharat	9960010719	Near Sharad Kala Mahavidyalaya Buldana	05/07

6)   Problems Encountered and Recourse Required:

Students as well as people did not easily accept the concept. Due to place and money, some people were unwilling to do rain water harvesting. Ultimately, the people came to know the importance of rain water. Therefore people gave responses to this project. We don't need any kind of special recourses for this project.

Best Practice II

1) Title of the Practice:

Versatile Development of Rural Girls Student

2) Objectives of the Practice :

Taking into consideration the issues and problems of girl students we set following objectives for this activity

1. To develop leadership quality among girl students of the college
2. To enable them to start small case business

3. To sensitize students in case of gender equality, laws about safety and security
4. To aware them about their health and empowerment
5. To promote rural girls to pursue for higher education

3) Context:

The above-mentioned objectives were set from the observation and analysis of the girl students. In our institution the maximum number of students are from rural and backward class of the society. We have found that the girl students were lack of self-confidence, we came to know the need of making them aware about their situation and about their future also. We found them very introvert and dependent. The girl students hesitated to participate in cultural or other activities. Most of the girl students get married in between their education so it was challenge for us to convince them and their guardians to pursue their education. We had tried our best to convince the girls and we got success to some extent. Basically, the girl students of our institution are from rural area, the girls belong to backward class where the first generation is pursuing their higher education besides it their financial and social background affect their personality. So, the institution tried its best to change and develop the personality of girls. The institute organized various activities and programmes in order to make the girls self- confident and self-independent. While conducting the programmes and activities their overall development was taken into consideration.

4) The Practice:

Following initiatives were taken to achieve the goals of the practice

In rural area the parents are orthodox and not willing to admit their girls for higher education, sometimes some girls get married in between their degree education and have to leave their education. In these cases,we tried our best to convince the girls and their parents to pursue their education even after their marriage.

We encouraged the girls to participate in cultural and other activities in the campus and outside the campus. Before the motivation and encouragement the girls were not willing to participant but after some guest lectures of eminent women speaker and the motivation and encouragement of the staff, the girl students gradually participated in various programmes.

To make the girls self-dependent and self-confident the college arranged various programmess, guest lectures, visit to self-help group and small case industry. Some training programmes were organized by the college.

Our Women Empowerment Cell organized activities in order to aware the girls about their health and laws about safety and security

Following activities and programmes were held to strengthen the practice

(List of the programmes)

Vidarbha Mahavidyalaya, Buldana

Women Empowerment Cell

S.N.	Name of the Programme	Guest	Date
01	University Level Workshop		15/03
02	Women Empowerment Programme	Sau Chavan Madam & Shri Sanjay Mayure	08/03
03	Guest Lecture on Women Empowerment	Prof. Dr. Vandana Kakde	03/01
04	Visit to Self Help Group Swayamsidha Bachat Gat	Bachat Gat Exhibition	25/12
05	Online Guest Lecture Women's Day	Prof. Swati Pandhre, Prof. Manisha Raut	09/03
06	Guest Lecture on Necessity of self-employment for Women Empowerment	Prof. Sangita Walse	19/02
07	Visit to Agricultural Department	Prof. Bhagwat Madam	28/02
08	Guest Lecture on Healthy Women, empowered women	Resp. Patil Madam	03/01
09	Guest Lecture on Women Health & Empowerment	Dr. Madhve Jaware	13 /0
10	Rangoli Training Programme (Shibir)	Ku. Amita Puranik	17/01 20/01
11	Participation in Night Walk Programme	Organized by Divya Marathi	12/12
12	Girls' participation in Granth Dindi	Organized by State Women Sahitya Sammelan	28/08
13	Girls' participation in Ganpati Ustav		Sept
14	Participation of girls in Dahi Handi		Sept
15	Guest Lecture on Women's Day	Dr. Shahin Pathan	08/03
16	One day College level workshop on Teenager Girls' Health, Diet and Beauty	Dr. Gayatri Savji, Prof. Mrunalini Sapkal, Dr. Jatkar, Resp. Chakankar	14/01
17	Guest Lecture on Early Marriage of Girls Prevention Act	Resp. Pradip Sapkal (Dist. Department of Mahila Bal Kalyan)	21/12
18	Cloth Bag Training Programme		12/12
19	Work shop on "Prevention on Children & Women Sexual Harassment"	Prof. Wandana Kale Smt. Ashataie Patil	04/10
20	Guest Lecture on Flower Arrangement	Dr. Gayatri Sawaji	10/08
21	Visit to MIDC Yelgaon	Student Visit	25/12
22	Guest Lecture on "Women empowerment is the Need of Era"	Resp. Rahane Madam (Dist. Department of Mahila Bal Kalyan)	02/02
23	Workshop on "Training of women Health and Beauty	Beautition Neena Kapadiya Akola	25/10
24	Guest Lecture on Women Health	Dr. Kalpana Rathod	26/09
25	Visit to Abhijit Women Skill Development Centre		05/11
26	Visit to Anganwadi Yelgaon	Posshak Ahar Jagruti Abhiyan	12/09
27	Cloth Bag Training		21/08
28	One day college level workshop on Safety and Security of Working Women Regarding Sexual Harassment at Workplace		26/02
29	Guest Lecture on Guidance of Laws to Women	Namrata Bharadwaj (ACP, Buldana)	20/01
30	Essay competition on Rashtra Mata Jijau Birth Anniversary		11/01
31	Visit to Women Self Help Group	Buldana Urban Mahila Gruhudyog Kendra	02/01

| 32 | Mehendi Training Programme | Pragati Nathusing Patil | 21/12 25/12 |
| 33 | Visit to Laddhad Hospital | Delevery House | 15/09 |

5) Evidence of Success

The above initiatives were taken by the institution made the practice successful

1. After the successful efforts it was observed that the number of admissions of girl students has been increased
2. Some girl students started their own business and some girls got jobs.
3. It made us immense happy while participating girl students in various activities. Some girls participated in debate competition, University Youth Festival, speech competition in and outside the campus.

4   The girl students were sensitized about their health, laws about the safety and security of the women and gender equality

through various guest lectures and workshops.

6) Problems Encountered and Resources Required :

1. It was very difficult for us to convince the parents and the girl students to pursue their education even after their marriage
2. Because of the introvert nature and social restrictions on the rural background girl students we had to take more efforts to engage them in various activities.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution's Social Contribution

Educational institutions are working with appropriate vision and mission. Apart from imparting quality education the HEI has to work for the welfare of society. The higher educational institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society. As an usher educational institution should work and directs the society on proper path. Our institution ' Vidarbha Mahavidyalaya, Buldana' realized its social responsibility. It has been our sincere efforts to contribute our share towards the society.

Following initiatives were taken by the institute for its social contribution

1. Distribution of Tiffin Boxes to Orphan Children:

Our college is always sympathetic towards the needy and poor sections of the society. We came to know the need of orphan children in Anandvan Ashram. So our college decided to donate 25 tiffin boxes to the children. Our Principal Dr. A. R. Mhalsne, Prof. Mrs Sangita K. Pawar , Prof. M. T. Jamaiwar and Prof. L. F. Shirale visited Anadvan Ashram and encouraged the students.

2. Donate Books to Police Training Centre:

In our district many rural students are preparing for the examination of Police Department. Mr. Kapate (a Policeman) is giving free coaching and training to some students. So our college realized the efforts and initiatives of Mr. Kapate and we have donated books of competitive examination to his coaching centre "Police Janata Sampark Abhiyan." The total amount of the books was 5000Rs.

3. Road Safety Campaign Rally:

The NSS officer Prof. Sagar Dandade organized "Road Safety Campaign Rally" under the guidance of Principal Dr. A. R. Mhalsne. The rally was organized on 20/01/2016. Now days, in our country road accident and violation the rules of traffic are the main issues. The organization of this rally was significant to aware the citizen of the town about road safety and traffic rules. The students raised slogans about road safety.

4. Motivation Project for Rain Water Harvesting:

The significance of this project was instilled in our mind by vice-president of our institution Mr. Netaji Pawar. Through this activity we have been sincerely trying our best to motivate and convince the citizens of the town for doing rain water harvesting at their home.

5. Honour of Ideals:

It is our duty to honour the great and ideal personalities in the society. Our parental trust "Rajeshwar Education Society felicitates the successful, ideal and who remarkably works in field of politics, education, and social work etc.

6. No Petrol Day Rally :

Due to the use of vehicles is increased day by day; therefore air pollution is a challenge for us. Everyone knows the effects of pollution on human health and other animal life. Therefore our college organizes rally in the town on bicycle to spread the message and aware people about the air pollution. The former Principal Dr. A. R. Mhalsne appealed to all staff members and students to use bicycle at least once in a week.

7. General Knowledge Examination for nearby Junior colleges:

The institute has been conducting the examination for three years in various nearby junior colleges. The main theme behind this project is to create awareness and interest among the young students about Competitive Examination.

8. Blood Donation Camp:

Blood donation camp was held in the college by NSS unit on 8/04/2016 under the guidance of former principal Dr. A. R. Mhalsne. A team of civil hospital Buldana helped us. Near about 10 volunteers donated their blood. In this way the college contributed their share towards the society.

9. Tree Plantation:

Tree plantation is essential thing to save our environment. Every educational institution should promote the environmental activities in the society. The college organized tree plantation programme in DattakGram Sagvan and spread the message 'Zade Lava Zade Jagava.'

10. Eradication of Superstitions:

The college conducted Guest lectures on eradication of superstition at Malvihir and Yelgaon village. Shri Kishor Wagh and Shri Pramod Tale were guests and guided the students and villagers about the superstition in respective villages. He showed some magical experiments before the villagers and students.

11. Nutrition Week:

The Home – Economics department celebrates National Nutrition Week every year.The department celebrated this activity at Yelgaon village (Anganvadi Centre) and created awareness about the significance of nutrition in our diet.

12. Help to Needy and Poor Student of the college:

The college and also staff members are always caring about the students. The college helps needy and poor students by providing them college uniform, money for bus pass and so on. The college runs this type of welfare scheme for the students to encourage for higher education.

13. Organization of various Rallies:

Rallies are the most powerful medium to aware and to give particular message to the masses. The college organizes various rallies like Voter Awareness Rally, Aids Awareness Rally, Swach Bharat Abhiyan Rally, Tree Plantation Awareness Rally,

14. Financial Help to Poor and Needy :

The staff members raised a fund to help poor and needy students of the college. The fund was also donated to famers' suicidal children.

15. Beti Bachav Beti Padhav: (Save Girl Child Campaign)

Female feticide is the burning issue in India. The issue needs serious initiative to reform; therefore our college has run "Beti Bachav Beti Padhav" campaign and creates awareness to save and educate girls in the society by organizing rally, street play, poster presentation etc.

16. Covid C.M. Fund:

In Covid pandemic our teaching and non teaching staff members have assisted financially to Covid C. M. fund and show our concern in this pandemic situation.

17. Distribution of Masks and Sanitizers:

The institute expressed its concern and fulfilled its social responsibility in covid pandemic by giving masks and sanitizers in Sagavan village.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Buldhana is considered as educationally backward district and our institution has been imparting quality education since 1999 to socially, economically and educationally backward society. Though the college is situated in urban area, our students belong to rural area and financially weaker section of the society. The college and staff members provide financial assistant to those poor and needy students. Meritorious students are encouraged by providing them prizes and awards. The college publishes Annual Magazine "Prajakt" where students can demonstrate their writing creativity. The college always tries its best to provide practical exposure to the students and for this purpose arrange study tours. The parent society is keenly eager in the development of students and staff also. Therefore, the parent society promotes and encourages students and staff. The Ph.D. holders are felicitated by parent society. The teachers of the institution are received financial support to attend workshops, seminars and conferences. The college is also conscious regarding its social responsibility. The college makes students engaged in social activity. "Motivation for Rain Water Harvesting" is our one of the excellent social activities. The institution is working under the mentorship of Shri Shivaji College, Parbhani (Under UGC Paramarsh Scheme). The IQAC is active and vibrant. For promoting quality culture and smooth functioning various bodies like CDC, IQAC, Staff Council are formed.

Concluding Remarks :

The vision, mission and core values are communicated with different stakeholders. All the activities are organised in tune with vision and mission of the institution. The college is equipped with good infrastructure. The college runs mentor-mentee scheme to understand students' issues. The institution is committed to provide the students every possible help and support in their pursuit to become good citizen of the country. The college strives hard to impart quality education to the students of this region. It is our prime motto to make our students better individuals so they can contribute in nation building. We feel immense proud while submitting this report for quality assurance.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** Answer before DVV Verification : 02 Answer after DVV Verification: 01 Remark : HEI agreed that elective options are available only for BA program. CBCS is not available for any program.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 43 Answer after DVV Verification: 21 Remark : It was stated that there are only two programs. But list contains students belong to three programs. Justification is not given except the list of students. It is difficult to accept whether institute is offering two or three programs.
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
229	256	301	269	276

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
211	240	279	258	238

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}} Remark : These are numbers as per their revised input.
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 2 Answer after DVV Verification: 1 Remark : other is projector that is unfitted.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: {{TABLE3}} Answer After DVV Verification : {{TABLE4}}

TABLE1:

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	05	07	07

TABLE2:

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	05	06	06

TABLE3:

2020-21	2019-20	2018-19	2017-18	2016-17
486	15806	13771	19213	42987

TABLE4:

2020-21	2019-20	2018-19	2017-18	2016-17
0.00486	0.15806	0.13771	0.19213	0.42987

	Remark : Converted into lakhs
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 23 Answer after DVV Verification: 0 Remark : If there is no log, there is no evidence to claim 23.
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>68460</td><td>492311</td><td>270715</td><td>253454</td><td>260327</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0.68460</td><td>4.92311</td><td>2.70715</td><td>2.53454</td><td>2.60327</td></tr></table> Remark : Converted into lakhs.
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 38 Answer after DVV Verification: 19 Remark : Evidence attached contain only 19 students.
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>15000</td><td>9067</td><td>12800</td><td>80709</td><td>4040</td></tr></table>

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.15000	0.09067	0.12800	0.80709	0.04040

Remark : Converted into lakhs

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : No evidence of "4. any other quality audit recognized by state, national or international agencies (ISO CERTIFICATION, NBA)
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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38	38	38	38	38 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
36	36	36	36	36	

| 1.2 | **Number of programs offered year-wise for last five years** |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	02

| 2.1 | **Number of full time teachers year-wise during the last five years** |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	09	09	09	09

| 3.2 | **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
556282	831013	535644	812744	790552

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.56282	8.31013	5.35644	8.12744	7.90552