

# VIDARBHA MAHAVIDYALYA, BULDANA

(Arts and Commerce)

Learning Outcomes

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## Programme Outcomes

### **Bachelor of Arts:**

**Students seeking admission for B.A. Programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.**

1. Ability to develop Critical temper and Creative ability.
2. Ability to develop the interest and awareness about the language, culture and civilization of our society.
3. Promote active citizenship and community engagement.
4. Practice creative thinking and expression.
5. Get the employment and self-employment and make him/her able for civil and other examinations.
6. Students build the multidimensional personality and able to correlate Languages with social sciences.
7. Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

### **Bachelor of Commerce:**

1. Students would gain a thorough knowledge of fundamentals of Commerce
2. To build a strong foundation of knowledge in different areas of Commerce
3. Students after completing the course can get jobs in banking sector, Insurance company and in industry as accountant
4. Knowledge of the functioning of business and issues thereon among the students of rural area and making them capable of establishing their own business units, or joining the jobs in the ancillary industry or else joining the postgraduate studies of the commerce stream.
5. To develop an attitude for working effectively and efficiently in a business environment.

## Programme Specific Outcomes and Course Outcomes

### Department of Marathi

#### Programme Specific Outcomes:

- P.S.O. 1- साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव होते.
- P.S.O.2- साहित्य व भाषाविषयक आकलन क्षमता वाढते.
- P.S.O.3- विविध वाङ्मयप्रकार समजून घेता येतात.
- P.S.O. 4- मराठीसाहित्य, भाषा व संस्कृती यांचा जवळून परिचय होतो.
- P.S.O. 5- आधुनिक मराठी साहित्यातील विविध वाङ्मयप्रवाहांचा परिचय होतो.
- P.S.O. 6- मराठी भाषा व साहित्य अवलोकनाची रूची वाढते.
- P.S.O. 7- साहित्यकृतीला मुक्तप्रतिसाद देण्याची क्षमता निर्माण होते.
- P.S.O. 8- मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते.
- P.S.O. 9 साहित्य प्रकारांचा तात्विक गतीविकासात्मक अभ्यास होतो.
- P.S.O. 10 साहित्यकृतींमधील सांस्कृतिक संदर्भांचे ज्ञान मिळते.
- P.S.O. 11 साहित्यभाषा व व्यवहारभाषा यांचे ज्ञान मिळते.
- P.S.O. 12- साहित्यातून प्रकट होणाऱ्या मानवीमूल्यांचे आकलन होते.
- P.S.O. 13- लेखन, वाचन, संभाषण , आकलन, परीक्षा ई. भाषिक कौशल्यांचा विकास होतो.

## **Course Outcomes: (Compulsory Marathi- B. A. I,II&III)**

### **Unit I – वैचारिक**

- C.O. 1-वैचारिक साहित्याचे स्वरूप लक्षात येते.
- C.O.2- समाजसुधारकांच्या मौलिक विचारांची माहिती मिळते.
- C.O.3- वैचारिक जाणिवा प्रगल्भ होण्यास मदत होते.

### **Unit II ललित**

- C.O.1- ललितसाहित्य प्रकाराची ओळख होते
- C.O.2- व्यक्तिचित्रण, कथा, ललितलेखनाची प्रेरणा मिळते.
- C.O.3- साहित्यातील लालित्याचा आस्वाद घेण्याची क्षमता निर्माण होते.

### **Unit III कविता**

- C.O.1- कवितेच्या विविध प्रकारांची माहिती मिळते.
- C.O.2- कवितेच्या विविध कालखंडाचा व प्रवाहाचा अभ्यास होतो.
- C.O.3- विद्यार्थ्यांमधील कविमन विकसित होते.
- C.O.4- कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते. .

### **Unit IV – उपयोजित मराठी**

- C.O. 1-लेखनविषयक नियमांची ओळख होते.
- C.O. 2- लेखनामध्ये अधिकाधिक अचूकता येते.
- C.O. 3- मुद्रितशोधन कौशल्याची ओळख होते.
- C.O. 4- मुद्रितशोधक म्हणून रोजगार मिळवता येतो.
- C.O. 5- पत्रलेखनाचे कौशल्य अवगत होते.
- C.O. 6 परिचयपत्राचा आकृतीबंध लक्षात येतो.
- C.O.7- वक्तृत्वकलेचा विकास होतो.

- C.O.8- सूत्रसंचालन कौशल्य विकासाला वाव मिळतो.
- C.O.9- महितीपत्रकाची व्यावहारिक उपयोगिता लक्षात येते.
- C.O.10- निमंत्रण पत्रिका व महितीपत्रिकेचा आकृतीबंध लक्षात येतो.
- C.O.11- अहवाललेखन कौशल्य विकसित होते. .
- C.O.12- वृत्तपत्र क्षेत्रात रोजगाराच्या संधी उपलब्ध होतात.
- C.O.13- निवेदन कौशल्य विकसित होते..
- C.O.14- जाहिरातक्षेत्रात संधी निमंत्रण होतात.

### Course outcomes of Marathi Literature

#### **B.A.I**

#### **(MLT) अर्वाचीन मराठी कविता (Poetry)**

- C.O. 1- कविता या वाङ्मयप्रकाराची समृद्धता अवगत होते.
- C.O.2- आधुनिककाळातील नामवंत कवि-कवयित्रींचा परिचय होतो.
- C.O. 3- काव्यलेखनात रूची निर्माण होते.

#### **तहान (Nobel )**

- C.O. 1- कादंबरी साहित्यप्रकाराची ओळख होते.
- C.O.2- कादंबरीचे विविधप्रकार व लेखनपद्धती अवगत होते.
- C.O. 3- कादंबरी अभ्यासाची दृष्टी प्राप्त होते.

#### **आई रिटायर होतेय (Drama)**

- C.O.1- नाट्यवाङ्मयाचे स्वरूप लक्षात येते.
- C.O.2- नाटकाच्या संहितेचा अभ्यास करता येतो.

## B.A.II (MLT)

### निवडक मराठी कथा Short Stories

C.O.1- कथा वाङ्मयप्रकाराचे स्वरूप लक्षात येते.

C.O.2- कथांमधील मूल्य शोधण्याचे तंत्र अवगत होते.

### संत तुकारामांचे निवडक अभंग

C.O.1- संतांचे अमूल्य संस्कार आत्मसात करता येतात.

C.O.2- विविध जीवनमूल्यांचा परिचय होतो.

### आठवणींचे पक्षी (Autobiography)

C.O.1- आत्मकथन या वाङ्मयप्रकारची ओळख होते. .

C.O.2- दलितांच्या दुःखांची जाणीव होते.

### लीळाचरित्रातील निवडक कथा

C.O.1- महानुभाव संप्रदायाची ओळख होते .

C.O.2- कथांमधील नैतिकमूल्ये आंगीकरता येतात.

## B.A.III (MLT)

### मिरासदारी (Stories)

C.O.1 कथालेखकाचा परिचय होतो

C.O.2- कथा-कथन तंत्र अवगत करता येते.

### साहित्यविचार

C.O.1- साहित्याचे शास्त्रोक्त स्वरूप अभ्यासता येते.

C.O.2- साहित्याची प्रयोजने लक्षात येतात.

C.O.3- साहित्याची निर्मितीप्रक्रिया जाणुन घेण्याचे कौशल्य प्राप्त होते.

## एक होता काव्हर (Bi ography)

C.O.1- चरित्रात्मक साहित्याचा परिचय होतो.

C.O.2- व्यक्तिमत्व विकासास चालना मिळते.

## भाषाविज्ञान परिचय

C.O.1- भाषेचा वैज्ञानिक अंगाने परिचय होतो.

C.O.2- भाषेचे स्वरूप व निर्मितीच्या शास्त्रोक्त संकल्पना अवगत होतात.

## **B.COM. MARATHI COMPULSORY (I, II, III)**

### **Unit 1 वैचारिक**

- C.O. 1-वैचारिक साहित्याचे स्वरूप लक्षात येते.
- C.O.2- समाजसुधारकांच्या मौलिक विचारांची माहिती मिळते.
- C.O.3- वैचारिक जाणीवा प्रगल्भ होण्यास मदत होते.

### **Unit II ललित**

- C.O.1- ललित साहित्यप्रकाराची ओळख होते.
- C.O.2- व्यक्तिचित्रण, कथा, ललितलेखनाची प्रेरणा मिळते.
- C.O.3- साहित्यातील लालित्याचा आस्वाद घेण्याची क्षमता निर्माण होते.

### **Unit III कविता**

- C.O.1- कवितेच्या विविध प्रकारांची माहिती मिळते.
- C.O.2- कवितेच्या विविध कालखंडाचा व प्रवाहाचा अभ्यास होतो.
- C.O.3- विद्यार्थ्यांमधील कविमन विकसित होते.
- C.O.4- कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते.

### **Unit IV उपयोजित मराठी**

- C.O. 1-प्रसार माध्यमांमध्ये नोकरीच्या संधी उपलब्ध होतात.
- C.O.2- सारांश लेखनाचे तंत्र अवगत होते.
- C.O.3 कार्यालयीन कामकाजात पत्रलेखन कौशल्याचे उपयोजन करता येते.
- C.O.4- भाषांतर कौशल्याचा दुभाषक म्हणुन नोकरीच्या संधीसाठी फायदा होतो.
- C.O.5- परिचयपत्राचा आकृतीबंध लक्षात येतो
- C.O.6- जाहिरातक्षेत्रात संधी उपलब्ध होतात.
- C.O.7- निविदा सूचनाचे तंत्र अवगत होते.
- C.O.8- इतिवृत्तलेखनाच्या शास्त्रोक्त पद्धतीचे ज्ञान मिळते.
- C.O.9- निवेदन क्षेत्रात नोकरीच्या संधीशोधता येतात.
- C.O.10- अहवाल लेखनकौशल्य विकसित होते.



## Department of English

### **Programme Specific Outcomes:**

1. Evaluate genres of writing and write in appropriate genres and modes for a variety of purposes.
2. Read diverse texts within their historical and cultural contexts, develop a critical understanding of how literature can both uphold and resist existing structures of power.
3. Demonstrate knowledge of the major texts and traditions of literature written in English in their social, cultural and historical context.
4. Achieve a good proficiency in using English for oral and written communications
5. Understand Grammar of English and comprehend texts.
6. Enrich their vocabulary and usage and strengthen comprehensive aptitude in reading and writing
7. Make use of English for business communication and official correspondence.
8. Interpret texts with attention to ambiguity, complexity, and aesthetic value and to read, write, speak and understand English and to learn effective communication skill.

### **Course Outcomes:** *(Compulsory English- B. A. I, II&III)*

#### **After completion of the course students will be able to**

CO1 Understand vocabulary, phrases, and sentence structures to analyze and interpret the texts

CO2 Understand grammar and syntax to make appropriate use of words and phrases

CO3 Develop comprehension ability and interpret poetry and prose.

CO4 Reproduce given information, ideas, and thoughts etc. in the sentences of their own.

CO5 Communicate their own thoughts and ideas with teachers and students and write answers of the textual questions.

CO6 Make effective use of language for practical purposes in day to day life and enhance professional skills.

CO7 Develop independent critical and rational thinking along with an increased awareness of issues like environment, gender equality, national integrity etc.

### **Course outcomes of English Literature**

#### **B.A.I, II, III English Literature**

#### **Unit I - Background**

C.O.1- Understand the background to the English Literature.

C.O.2- Understand the various types of Poetic forms and movement

C.O.3- Understand the nuances of poetry.

C.O.4- Understand the source of novel, essays and types of novels and essays.

#### **Poetry**

C.O.1- Understand the structure and nature of poetry.

C.O.2- Understand to critically appreciate the poems.

#### **Literary Terms**

c.O.1- Understand the various literary terms in English Literature.

C.O.2- Critically evaluate the literary genres on the basis of literary terms.

C.O.3- Understand the literature at different level.

#### **Literary Theory**

C.O.1- Understand the various literary theories in English Literature.

C.O.2- Critically evaluate the literary genres on the basis of literary terms.

C.O.3. Understand the literature at different level.

## **One Act Play**

C.O.1 Understand the structure /nature of one act play.

C.O.2. Understand the message through the one act play.

## **Short Stories**

C.O.1 Understand the structure /nature of short story.

C.O.2- Understand and describe the moral of the story.

## **Drama/Play**

C.O.1- Understand the structure and nature of drama.

C.O.2- Understand the story of the drama.

C.O.3- Understand the moral of the drama.

## ***COURSE OUTCOMES OF B.COM. ENGLISH COMPULSORY***

-C.O.1 Enable the students to enrich their active and passive vocabulary and express the ideas of the passage orally and in writing to develop their imagination.

C.O.2-Learn the English language and to read with comprehension to acquire new vocabulary and content words.

C.O.3 Emphasize rhythm and stress patterns, many ESL (English as a Second Language) learners can hone their pronunciation skills by reading poems aloud.

C.O.4- Read-aloud to provide the requisite practice to increase the confidence of language learners.

C.O.5- Begin to transfer their knowledge of structure into effective, concise and grammatically correct longer types of writing.

C.O.6- write a paragraph with a topic sentence, support, and concluding sentence;

C.O.7- Use a variety of accurate sentence structures;

C.O.8-Learn the English language and to read with comprehension to acquire new vocabulary and content words.

## Department of History

### Programme Specific Outcomes:

- History majors must develop a breadth of historical knowledge that address the diversity of human experiences across both geographical and chronological borders.
- History majors will organize and present detailed information and complex ideas in class discussions and oral presentations
- History majors will develop the capacity to recognize diversity, complexity, and the moral dilemmas inherent in the study of history.
- History majors will develop practical skill helping in the study and understanding of historical events.
- History majors will develop interests in the study of history, and activities relating to history.

### Course outcomes:

#### *Semester I : History of India (From B.C. to 1205A.D.)*

1. Understand the Political, Social, Economic, Religious status & changes in the Ancient Period. E.g. Harappa civilization, Vedic, Mouryan, Gupta, Vakataka, Vardhan dynasty.
2. Understand the origin and tents of Jainism & Buddhism.
3. Understand the administration, Literature, Art & architecture, Science & technology in Gupta, Mourya, Vakataka dynasty.
4. Understand the education, religious, economic system & status of women, culture in Ancient India.

***Semester II : History of India (From 1206 to 1525 A.D.)***

1. Understand the Delhi Sultanate.
2. Understand the administration system, reforms in agriculture, economy policy in Sultanate Period.
3. Understand the education, religion, economic system & status of women, culture in Sultanate Period.

***Semester III : History of India(From 1526-1756 A.D.)***

1. Understand Mughal rule Administration, art and architecture.
2. Understand the Causes of rise of Emergence Power of Maratha and The Maratha war of Independence.
3. Understand Political, Fiscal, Judicial Administration, Religious policy, Military System under Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj.
4. Understand the social, economic, religious bases of medieval India.
5. Understand the Political, Socio-Economic, Administrative and cultural history of medieval period.

***Semester IV: History of India (From 1757-1947A.D.)***

1. Evaluate consolidation of English Power in India.
2. Understand the process of rise of modern India.
3. Understand the history of Modern India from analytical perspective.

4. Understand the Nationalist & Revolutionary Movements: Pre-Gandhian and Post-Gandhian Era,
5. Understand the history of Modern India and Struggle for independent.
6. Understand and learn the contribution of political, Eco-social religious reformers and reform movements.
7. Understand the contribution of freedom fighters in Indian freedom Movements.

**Semester V: History of Modern Europe (From 1780-1920 A.D.)**

1. Understand Political, Eco-Social changes in European countries like France, Prussia (Germany) Italy, Russia, Austria, Eastern countries etc.
2. Understand the concept of Communism, Capitalism, and Socialism.
3. Understand an idea about the rise of nationalism in Europe, consequences and First World war.
4. Understand & learn the peace conferences as well as foundation and role of League of Nations.
5. Understand the most significant events, revolutions and Leadership, personalities of the period.

**Semester VI: History of Modern Europe (From 1921-1965 A.D.)**

1. Understand an idea about the rise of nationalism in Europe, consequences and IInd World War.
2. Understand an idea about the Cold War Europe and its consequences, problems of Third World countries, foundation and role of UNO
3. Get knowledge of modern world and also acquainted the social-economic & political developments in the other countries.
4. Understand the economic transition in world during 20 th century.
5. Understand the important development in the 20 th century.

## Department of Political Science

### Programme Specific Outcomes:

P.S.O. 1- Political Science students will be able to write, read, speak and listen effectively in academic and social contexts.

P.S.O. 2- Political Science students will analyze individual and group political behavior; the political process; public policy and administration; and case law within government.

P.S.O. 3- Political Science students will be able to write, read, speak and listen effectively in academic and social contexts.

P.S.O. 4- Political Science students will analyze individual and group political behavior; the political process; public policy and administration; and case law within government

P.S.O. 5- Political Science students will analyze the behavior of state and DEPARTMENT OF POLITICAL SCIENCE non-state actors and the nature of their interactions.

P.S.O. 6- Political Science students will compare and contrast the various political, social and economic systems that exist across the international community and analyze the political consequences of those variations

### Course outcomes:

#### **B. A. I Semester First:**

C.O. 1- Characteristic of Indian Constitution, Preamble, Fundamental Rights.

C.O.2- Directive Principal of State Policy, Fundamental Duties, Citizenship

C.O.3- President, Vice President, Prime minister

C.O.4- Parliament- Loksabha, Rajyasabha

#### **B. A. I Semester Second:**

C.O.1- Election Commission of India- structure, power and Function

C.O.2- state Executive- Governor, Chief Minister, council of Minister



C.O.3- . State Legislature- structure, power and Function

C.O.4- local self-Government

C.O.5- Women Political Participation in Panchyat raj, Nagpur Pact in Maharashtra formation, Right to Information Act.

***B. A. II Semester Third:***

C.O.1- The Constitution of U.K. and Executive

C.O.2- The Constitution of U.S.A. and Executive

C.O.3- Parliamentary System of U.K., Legislature

C.O.4- The Legislature of U. S. A. and Supreme Court

C.O.5- South Asian Association for Regional Co-operation (SAARC)

***B. A. II Semester Fourth:***

C.O.1- The Constitution of China and Legislature

C.O.2- The Executive of China

C.O.3- United Nations Organization (UNO) – Charter, Aims and Basic

C.O.4- Security - Council of UNO, Secretary General and International Court of Justice – Composition and Powers.

C.O.5- Indo-China Relations – Major Issues: Tibet Dispute, Role of China about India in UNO and Impact of Chinese goods and market on Indian Economy.

***B. A. III Semester Fifth:***

C.O.1- Meaning of Leadership, Factors of Leadership and Role of Leadership.

C.O.2- Meaning and Nature of Indian – Reservation Policy, Reservation in Indian

C.O.3- Meaning and Nature of Nationalism, Factors of Nationalism, Present Status of Indian Nationalism. C.O.4- Meaning of Communalism, Role of Communalism in Indian Politics and Present Status of Communalism in India.

C.O.5- Meaning and Definition of Terrorism, Kinds of Terrorism, the Acts for Prevention of Terrorism in India

### ***B. A. III Semester Sixth:***

C.O.1-Concept of State: Aristotle - Classification of State and M.K. Gandhi – Concept of Ramrajya.

C.O.2-Concept of Democracy: Walter Bagehot – Concept of Democracy, Abraham Lincoln – Concept of Democracy and Dr. B.R. Ambedkar – Parliamentary Democracy.

C.O.3- Concept of Nationalism: Niccolo Machiavelli – Concept of Nationalism, Swami Vivekananda – Concept of Nationalism and V.D. Sawarkar – Concept of Nationalism

C.O.4-Socialism: Karl Marx - Concept of Socialism, Pt. Jawaharlal Nehru – Concept of Socialism and) Ram Manohar Lohiya – Concept of Socialism

C.O.5- Behaviouralism and Sovereignty: David Eston - Concept of Behaviouralism, Gabriel Almond - Concepts of Post Behaviouralism and John Austin - Concept of Sovereignty.

## Department of Economics

### Programme Specific Outcomes:

P.S.O. 1- Identify the basic concepts and theories of Microeconomics as well as Macroeconomics.

P.S.O.2- Understand how different degrees of competition in a market affect pricing and output.

P.S.O.3- Understand the efficiency and equity implications of market interference, including government policy.

P.S.O. 4- Understand characteristics, features, structural changes in Economy of Maharashtra.

P.S.O. 5- Understand the nature and causes of the agrarian crisis and the problem of farmers' suicides in Maharashtra.

P.S.O.6-. Evaluate the changing role of agriculture, industrial, service sector, and foreign sector in Indian Economy.

P.S.O.7- Understand the meaning, functions and role of central as well as commercial banks in the economy.

### Course outcomes:

#### **B. A. First Year Sem. I:- 1022- Micro Economics**

1. Students will be able to understand micro economic analysis
2. To understand individual agents of market
3. Students will be able to understand consumer behavior
4. Students will be able to understand concept of cost
5. Students will be able to understand Linear & Non- Linear functional relationship
6. Students will be able to understand price determination of factors
7. Students will be able to understand various theories of factors.

8. Students will be able to understand concept of profit & Interest
9. Students will be able to understand market equilibrium of firm in monopolistic market.

***B. A. First Year Sem. II:- Economy of Maharashtra***

- C.O.1- Understand the historical background of Maharashtra State.
- C.O.2- Analyze the basic features of economy of Maharashtra State.
- C.O.3- Analyze the demographic features of economy of Maharashtra State.
- C.O. 4- Understand the nature and importance of agriculture sector.
- C.O.5- Evaluate various land reforms and green revolution in Maharashtra.
- C.O.6- Know main features of industrial development in Maharashtra.
- C.O.7- Evaluate the role of MSMEs in the industrial development of state

***B. A. Second Year Sem. III:- Macro Economics***

1. Students will be able to understand macro-economic analysis
2. Students will be able to understand of national income
3. Able to understand classical & Keynesian theories of output and employment
4. Able to understand consumption & Investment function
5. Students will be able to understand Quantity theory of money.

***B. A. Second Year Sem. IV:- Banking***

- C.O.1- Understand the meaning and types of bank.
- C.O.2- Analyze the functions of commercial bank in Indian economy.
- C.O.3- Evaluate the credit creation process of commercial banks.
- C.O. 4- Analyze the functions of central bank in Indian economy.
- C.O.5- Evaluate the credit control policy of Reserve Bank of India.
- C.O.6- Understand the meaning and types of cooperative bank.

### ***B. A. Third Year Semester V:- Indian Economy***

- C.O.1- Understand characteristics and structural changes in Indian Economy.
- C.O.2- Comprehend the nature and impact of new economic reforms.
- C.O.3- Understand the objectives, types and importance of economic planning. T
- C.O. 4- Evaluate the changing role and Importance of agriculture sector.
- C.O.5- Understand the concept and causes of fragmentation of land.
- C.O.6- Examine the new industrial policy of 1991
- C.O.7- Evaluate the role of MSMEs in the industrial development in India

### ***B. A. -III Semester –VI***

- C.O.1- Understand the meaning and scope of demography.
- C.O.2- evaluate various population theories.
- C.O.3 - Analyze various determinants of fertility, birth rate and mortality.
- C.O.4- Examine the concept, types and causes of migration in India.
- C.O.5- Evaluate the factors affecting migration and Urbanization.
- C.O.6- Analyze the pattern, causes and effects of migration in India.
- C.O.7- Discuss the population and human development issues in India.
- C.O.8- Evaluate the population policy in Indian economy.

## Department of Home-Economics

### Programme Specific Outcomes:

1. To create an awareness among the students about resources and their management in the family. To provide knowledge and develop skills regarding Principles and method.
2. To develop employability skills. The skill of 'earning, while learning'. To bring awareness about waste management and Water Conservation for environment Protection.
3. Balanced diet for Childhood, Adolescence, Pregnancy and lactating mother. To understand the basic concept of Nutrition.
4. To aware the work of different agencies in the area of health. To develop abilities to plan diets for various diseases.

### Course outcomes:

#### **B. A. First Year Sem. I**

C.O.1. The Students are acquainted with meaning, definition, need and branches of Home-Economics.

C.O.2. Process of Management, Classification, Types of family resources, Role of Decision making in Home- management.

C.O.3. Elements and Principles of Art. Colour Scheme, Material required, Importance and types of Flower arrangement.

#### **B. A. First Year Sem. II**

C.O.1. The Students are acquainted with Family's housing needs, Factors affecting Selection of site for House, Principles of house planning, Meaning, importance, Principles, Techniques of work simplification.

C.O.2. Styles, types, arrangement and care of furniture.

C.O.3. Water conservation, Drainage, and waste disposal, Job opportunities, self-employment and abilities.

### ***B. A. Second Year Sem. III***

The Students are acquainted with Functions, Introduction, definitions of Food –

C.O.1 Energy giving nutrients - fats, Carbohydrates.

C.O.2 Body building nutrient-Proteins.

C.O.3 Protecting and regulating nutrients -Vitamins and minerals. Balanced diet, Principles of Meal Planning.

### ***B. A. Second Year Sem. IV***

C.O.1The Students are to make familiar with Dietetics, Dieticians, and Diet therapy.

C.O.2Types of therapeutic diet.

C.O.3Various Diseases Digestive System diseases, Liver, Pancreas and Heart diseases.

C.O.4Food Cooking - Advantages disadvantages, Modern methods of cooking.

C.O.5Food Preservation – Meaning, objectives, Principles.

Household and Industrial methods of Food Preservation. Food Adulteration.

### ***B.A. Third Year Semester – V***

By completion of this course students will able –

- 1) To understand the concept of Human Development.
- 2) To know the factors affecting of human Development.

### ***B.A. Third Year Semester – VI***

- 1) To understand the role of heredity and environment in development.
- 2) To state the role of parent and teacher in child development.
- 3) To understand the problems of child.
- 4) To develop skill based activity

## Department of Commerce

### *Programme Specific Outcomes:*

PSO1: To enable the students to develop awareness about company account, business transactions, corporate accounting, Cost Accounting and tools used in accounting applications.

PSO2: To build a strong foundation of knowledge in areas of Economics like Economic Laws, Utility Theory Demand & supply, Production, Cost & Revenue that includes of Business and Managerial Economics, Market Competition, Price Factor.

PSO3: Program provide integrated knowledge of company, Act 2013, Incorporation of company, Share capital of company, Stock Exchange, Company secretary. And demonstrated skills and ability to perform the Audit of Banking, Insurance & Educational Institutions.

PSO4: An integrated knowledge of Income Tax and demonstrated ability to perform Form No. 16, 10E, 15(G), e-filing of return of Income. And understanding to achieve organizational goals.

PSO5: An ability to use Principles of Management, techniques, skills, and tools necessary for managerial practice.

### *Course outcomes:*

#### ***B. Com. First Year Sem. I***

#### ***Principles of Economics:***

To build a strong foundation of knowledge in areas of Economics like Economic Laws, Utility Theory Demand & supply, Production, Cost & Revenue etc

#### ***Advanced Accountancy:***

Demonstrate knowledge and understanding of the basic Accounting Knowledge as applicable to business.



### ***Principles of Business Organization:***

Understanding of the Business Organization concepts and apply these in Decisions in Setting up Enterprises and also as a member and leader of a organization to achieve organizational goals.

### ***Computer Fundamentals& Operating Systems. –I:***

Demonstrate knowledge and understanding of the basic knowledge about Computer, Develop the skills and ability to work on Word Processing.

### ***B. Com. First Year Sem. II***

#### ***Business Economics:***

An integrated knowledge of Business and Managerial Economics, Market Competition, Price Factor.

#### ***Financial Accounting:***

To develop conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transaction.

#### ***Principles Of Business Management:***

An integrated knowledge of and demonstrated ability to perform as management professionals.

An ability to use Principles of Management, techniques, skills, and tools necessary for managerial practice.

#### ***Computer Fundamental And Operating System –II:***

An integrated basic knowledge about Computer, MS-Word Processing 2007 and MS-PowerPoint 2007. Demonstrated skills and ability to perform Word Processing & Presentation.

### ***B. Com. Second Year Sem. III:***

#### ***Company Account:***

To enable the students to develop awareness about company account.

### ***Business Mathematics:***

To enable the students to have such minimum knowledge of Mathematics.

### ***Auditing:***

An integrated knowledge of audit and demonstrated skills and ability to perform the Audit of Banking, Insurance & Educational Institutions.

### ***Monetary System:***

An integrated knowledge of Indian Money Market, Capital Market. Demonstrated ability to work in Capital Market.

### ***Information Technology & Business Data Processing – I***

To familiarize with basics of Information Technology and use of Spreadsheet Package for Business Data Processing. Develop skills and ability to perform Spreadsheet Package for Business Data Processing.

### ***B. Com. Second Year Sem. IV:***

#### ***Corporate Accounting:***

To enable the students to develop awareness about corporate accounting.

#### ***Business Statistics:***

To enable the students to have such minimum knowledge of Statistics.

#### ***Income Tax:***

An integrated knowledge of Income Tax and demonstrated ability to perform Form No. 16, 10E, 15(G), e-filing of return of Income.

#### ***Indian Financial System:***

Have fundamental knowledge of Indian Financial System, Indian Financial Market and Indian Stock Exchange.

#### ***Information Technology & Business Data Processing-II***

To familiarize with basics of Database, Database management System and use of Accounting Package(Tally) for Business Data Processing and demonstrated skills and ability to perform Accounting Package for Business.

## **B. Com. Third Year Sem. V:**

### ***Cost Accounting:***

Exposes the students to the basic concepts and tools used in Cost Accounting. To provide an understanding of the applications of Cost Accounting techniques for determination of cost of production.

### ***Business Environment***

The contents herein intend to develop the ability to understand and interpret sector wise business environment of India.

### ***Business Regulatory Frame work:***

To help the students to understand the concept of business Laws and it's applications in business regulation

### ***Internet & www-I:***

The course aims at familiarizing the students with the basic concepts and ground rules of Internet and the various services it offers including designing of website and how to access information from depositories in the world wide web. Develops skills and ability to design websites.

### ***E-Commerce-I:***

The objective of the course is to familiarize the students with the essentials of internet based e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommerce in India.

## **B. Com. Third Year Sem. VI:**

### ***Management Accounting:***

This course exposes the students to the basic concepts and tools used in Management Accounting. To provide an understanding of the applications of Management Accounting techniques for management decision making

### ***Economics of Development:***

To provide an insight into various growth models and their applicability in present scenario.

### ***Company Law:***

An integrated knowledge of company, Act 2013, Incorporation of company, Share capital of company, Stock Exchange, Company secretary.

### ***E-Commerce-II:***

The objective of the course is to acquaint the students with the internet- based ecommerce business models, internet marketing and e-governance.