



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vidarbha Mahavidyalaya, Buldana (Arts and Commerce)
• Name of the Head of the institution	Prof. Muneshwar T. Jamaiwar
• Designation	Associate Professor
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	-
• Mobile No:	9763099711
• Registered e-mail	vmb335@sgbau.ac.in
• Alternate e-mail	muneshwarjamaiwar@gmail.com
• Address	Dhad Naka, Dhande Lay Out, Ajintha Road, Buldana
• City/Town	Buldana
• State/UT	Maharashtra
• Pin Code	443001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Laxman F. Shirale				
• Phone No.					
• Alternate phone No.					
• Mobile	9763827284				
• IQAC e-mail address	laxmanshirale5@gmail.com				
• Alternate e-mail address	vaibhao.waghmare100@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vmvbuldana.co.in/SSR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vmvbuldana.co.in/Calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			26/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) The Internal Quality Assurance Cell organised University Level workshop on "CBSC - NEP Executors Training Programme' on 17/09/2022</p> <p>2. The IQAC decided to get accreditation by NAAC Bangalore and The College was accredited with B++ (CGPA 2.77) by NAAC.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organise University Level Workshop	The IQAC organised one day university level workshop on	
To get NAAC accreditation	The College was accredited with B++ (CGPA 2.77) by NAAC on 20/02/2023	
To purchase new books for library	Our library purchased new text books	
To purchase new projector	The institution purchased new LCD Projector in order to enhance teaching learning	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	14/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

The college is affiliated with Sant Gadge Baba Amravati University and Choice Based Credit System will be implemented by the university from the session 2022-2023. The college provides two programs in Arts and Commerce faculty presently. The IQAC is going to plan to organize a workshop on NEP. Since the college is affiliated to SGBAU, we follow all the rules and regulations of concern university and Gov. of Maharashtra. As per the information provided by the university, we will introduce the Multidisciplinary and Interdisciplinary approach as we have two faculties (Arts and Commerce) so students can choose any subject from both the faculties. We also try to introduce new courses.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC) ABC will allow students of undergraduate and post graduate degree courses to exit the course and enter. The college is affiliated to Sant Gadge Baba Amravati University. Our College is down to follow the courses and rules and regulations of affiliating university. The university has taken an initiative to introduce CBCS. The Our university implemented Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. All entry level students are instructed to open ABC account. Most of them, now have their ABC id and the database of the same is maintained in the office. which students and teachers take various courses for their personal and professional development.

17. Skill development:

The two certificate courses are provided to the students. The department of English runs the Certificate Course "Business writing" and the department of political science runs "leadership Development in Politics" The institution has signed some MoUs with local industry to Provide training of poultry farming and making leather bags. the institution plans to introduce some vocational courses

also. Our college is a centre of excellence for Career Katta (An initiative for skill development supported by Govt. of Maharashtra). We offer many career and skill-oriented courses through it

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate Indian culture, art, and language the college has already organized such type of activities. the department of Marathi organizes programs like "Marathi Bhasha pandharwada "and"MarathiSanvardhan". The department of History arranges historical trips for students in order to inculcate Indian values and create awareness about. Our rich culture and heritage. In annual gathering many programs are organized to promote Indian culture and values. The subject Marathi is a compulsory subject for all the programs. The college offers Marathi Literature as an optional subject. We have a Women's Empowerment and Entrepreneurship Development Cell which works for promoting Indian ethos and values among girls and also for sensitizing the students regarding these issues. The NSS units of our college also work for the promotion of Indian values and knowledge. Our affiliating university implemented CBCS for UG programs. There is a pool General Interest Course (GIC) through IKS is integrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students are made aware about intended learning outcomes (ILOs) at the beginning of the course. Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers. Course outcomes for all courses offered by the institute are published on college website. POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/.The program specific outcomes and program outcomes are achieved through a curriculum that offers a number of courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved. From the session 2022-23, our affiliating university implemented CBCS aligning the goals of NEP 2020. All our syllabi have uniform graduate attributes and outcomes predefined for a program and all its courses. Examination pattern has also been aligned with Bloom's verbs. The institution is trying to introduce some skill-based courses in order to get employment to the students. The students will be given internship opportunities in local industry. The institution will sign some MoUs to reputed institutions to provide research guidance.

20.Distance education/online education:

Our institution is already prepared for online education. When the teaching -learning process was affected due to Covid- 19 pandemic we conducted online lectures. Our teachers provided study material through what's app groups. Recently some teachers posted their lectures on you tube also. This is our preparedness regarding the development of e-content. The institutional is planning to start a distance education centre of YCMOU Nashik

Extended Profile**1.Programme**

1.1	38
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	284
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	374
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	1183548
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ol style="list-style-type: none"> 1. Every year at the outset of academic year, the time- table committee prepares the time-table for the entire session. 2. Academic Calendar is prepared at the beginning of the session. 3. Apart from institutional Academic Calendar, every department prepares its own Academic Calendar. 4. The teachers spend few lectures for the introduction of the syllabus and clear the university examination pattern to the students. 5. For effective curriculum delivery every teacher plans 	

comprehensive teaching plan.

6. To give the practical exposure of the syllabus, study tours are organized by some department.
7. It is very necessary to review the curriculum delivery and to know the progress of teachers and students in case of curriculum. For this purpose we form Staff Council. In the meetings of Staff Council the head of institution i.e. Principal takes review of curriculum delivery.
8. We try our best to students can create their interest and get more knowledge about the subject. Hence guest lectures are organized by every department.
9. Some certificate courses are introduced for advanced learners. Additional facilities such as extra books, personal counseling internet facilities are provided to them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the outset of the session Academic Calendar is prepared for the smooth and systematic functioning of the institute. Working days, teaching days and holidays are vividly mentioned in the Academic Calendar. Before preparing the Academic Calendar there is a discussion on it in the staff council meeting.

1. Academic calendar is displayed on the website.
2. To follow the Academic calendar principal calls meeting and review the activities.
3. All the departments take care to organized programs mentioned in Academic calendar.
4. Mainly unit test and Internal Assessment are scheduled as per Internal Assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

284

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To build the sound India it is essential to make aware today's youth about the cross cutting issues and human values. Our Institution is also aware about this fact and takes efforts to instill such things among the students. The syllabus is prescribed by the university and our teachers focus these issues and values while they are teaching the syllabus.

1. Our university includes a course Environmental Science to second year of every degree programme.
2. The syllabus is designed by the university which includes various chapter and topics about environmental issues, gender issues and human values and professional ethics.
3. Our institution runs a project in town 'Rain Water Harvesting'. We make aware the people in our town about the importance of water and try to encourage them for rain water harvesting.

4. Rangoli competition, essay competition and poster competition are organized by the college to focus gender equity issues.
5. Many prose and poems are related to gender equity, environment and racism; these issues are discussed by the teacher with students in the class.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

273

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our institution are from rural background. It is very essential to know their learning level and prior knowledge. Hence we conduct 'Diagnostic Test' at the outset of the session to check the students.

Slow Learners:

1. Personal counseling is done for slow learners to know their problems.
2. Easy notes are provided to them.
3. Unit tests are conducted
4. Encouragement to participate in NSS, sport and academic activities
5. Guest lectures are organized for them
6. Remedial classes are organized for slow learners of the subjects English and Economics.

Advanced Learners:

1. Certificate courses are run for advanced learners.
2. Seminars are conducted.
3. Guest lectures are organized for more exposure in the subject.

4. Research competitions are organized by Political Science department.
5. Competitive examinations are held.
6. Speech competition, quiz competition and debate competition are arranged to give them extra knowledge
7. Grammar test and spelling test are held by English department.
8. Paper Cutting Collection project is run by Pol. Science dept.
9. Poster Exhibition Competition is organized by various departments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning is the soul of education. It is very necessary to impart knowledge to the students in very interesting however easy way.

Experiential Learning

- Industrial tours and study tours are arranged to give the practical exposure
- Study forums are formed by every department where students take active part in activities and experience
- Our institution publishes an annual magazine "Prajakt" every year.

It provides platform to students for exploring their thoughts and innovative ideas

- Two certificate courses (Business Writing and Leadership Development in Politics) are run by the college which are helpful for students to experience their learning.
-

Participative Learning

- Students are involved in various internal committees of college such as Cultural Committee, NSS, Student Grievance Redressal Cell.
- Field visit, Industrial tour and educational tour are arranged.
- Group discussion, seminars, presentations are organized for the students and the institution ensures the maximum participation of the students.
- To involve the students in participative activities Guest lectures, study tours, quiz competitions, debate etc. are organized.

Problem Solving

- Teachers use question and answer method in classroom.
- Some departments organized essay competition.
- MCQ question bank is available for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days ICT is playing vital role in teaching -learning process. ICT enhance the quality of teaching- learning in all aspect. Many researches have proven that the use of ICT tools in education bring magic and interest in learning. Our teachers use ICT enabled tools for effective teaching-learning apart from traditional method of teaching. One classroom is enabled with projector.

1. PPTs are prepared by every teacher. The PPTs are enabled with relevant pictures and images.
2. Our teachers teach with the help of PPTs on projector.
3. Whats App groups are created of each class. Teachers send notes, information related to syllabus, youtube links of eminent lectures etc. on this group.
4. Our librarian Mr. Nilesh Raut send PDF files of books on Whats App groups for students.
5. Teachers use laptop and computer to prepare notes and teaching materials.
6. Youtube video links related to syllabus are also shared by teachers to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

120

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Sant Gadge Baba Amravati University. So we follow the mechanism laid by university. The institute observes transparency in internal assessment without any partiality.

1. To facilitate and to make internal assessment process transparent and robust, college forms Examination Committee.
2. Unit tests are conducted and evaluation is done strictly and transparency.
3. Various competitions and activities for the overall development of students and judged by expert without any partiality.
4. Physical efficiency test is conducted every year and external examinees are invited.
5. As per the university rule external examinees are invited for viva-voce and examinations

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The grievances related to mismatch of names/ subject/ center is solved by approaching the university.
2. College helps the students whose results are kept withheld due to some reasons. College collects their documents and submits it to the university.
3. Issues about the hall tickets are also redressed by the college such as some students are not issued hall tickets by university. So college approach the respective center and request them to allow the students for examination showing them roll list or making a call in university and demand for the roll no. of the students.
4. In some cases students are shown absent in theory and practical exam while they are present in this situation the respective clerk bring to the notice university and solved the complaint of the students.
5. At the institutional level, respective teacher display the marks of internal assessment if the students are not satisfy with his marks, he can approach to the respective teacher and raised his

complaint. So the teacher and takes a further action. But not a single case is happened about this issue still.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. The institution follows the curriculum prescribed by the affiliating university.
2. Programme outcomes and course outcomes are displayed on website
3. These outcomes are communicated by teacher with students.
4. The teachers give ideas to the students about what they should gain at the end of the programme
5. Programme and course outcomes are achieved through the prescribed curriculum that contents many chapters, prose and poems, Grammar, communication skill those are linked to the programme and course outcomes.

Bachelor of Arts:

- Ability to develop Critical temper and Creative ability.
- Ability to develop the interest and awareness about the language, culture and civilization of our society.
- Promote active citizenship and community engagement.
- Practice creative thinking and expression.
- Get the employment and self-employment and make him/her able for civil and other examinations.

Bachelor of Commerce:

- Students would gain a thorough knowledge of fundamentals of Commerce

- To build a strong foundation of knowledge in different areas of Commerce
- Students after completing the course can get jobs in banking sector, Insurance company and in industry as accountant

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution runs two degree courses i.e. Bachelor of Arts and Bachelor of Commerce. The institute has clearly specified the Programme outcomes and Course Outcomes. The following measures are taken by the institute to evaluate the programme outcomes and course outcomes.

1. University Examination:

The university examination is the final and authentic source of evaluation of Programme Outcomes and Course Outcomes. At the end of the semester university conducts examination. On the basis of students' performance in the examination the learning outcomes are measured.

2. Unit Test:

In order to evaluate the progress of students the institute conducts unit test. The unit tests display the improvement and achievement of the students. The outcomes are measured on the basis of their performance.

3. Assignment:

Assignments are given on the various topics. The students refer the text books and reference books to find out the answers of the assignments and understand the expected objective of the given problem. The questions asked in assignments are related to the course outcome of the respective subjects. The performance of students helps in assessing the attainment level of the specific course. The subject internal examinations are also conducted to

evaluate the attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

09

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vmvbuldana.co.in/pdf/sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Educational institutions are working with appropriate vision and mission. Apart from imparting quality education the HEI has to work for the welfare of society. The higher educational institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society. As an usher educational institution should work and directs the society on proper path. Our institution ' Vidarbha Mahavidyalaya, Buldana' realized its social responsibility. It has been our sincere efforts to contribute our share towards the society. Our NSS unit is very active and plays vital role in conducting extension activities in the town and nearby villages. All the extension activities are carried out with the help of NSS department and the committee "Samajik Upkram Samiti". Our students take active participation in all the activities. As a result, students are sensitized regarding social issues and it is very helpful for their holistic development

also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

362

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate teaching-learning facilities. The following teaching-learning facilities are available in college

1. There are 6 well equipped classroom are available in college. There is enough infrastructures in the classrooms. In case of ventilation all classrooms are comfortable besides sitting arrangement and enough light.
2. The college has a good library with enough books, journals and news papers and reading room is also available.
3. Computer Lab is also available for students. There are five computers are available in computer lab.
4. For cultural activities a spacious auditorium is available in the college. The auditorium is utilized for Annual Gathering, Alumni Meet, workshops etc.
5. Internet facility is provided by the college.
6. One ICT classroom is created for effective teaching-learning.
7. Besides it 2 printers and 5 computers are available for administrative purpose.
8. CCTV cameras are installed in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following facilities are available in the college.

Sports

1. All the necessary equipment for sports is provided to the students for participation in various tournaments.
2. Separate department is available for Physical Education Department
3. T.A. and D.A. Along with sports kit are provide to the students for the participation in intercollegiate and inter university tournaments .
4. As per the norms of the parent university, incentive marks are provide to the students for the participation in various games.
5. The college provides its share of Rs. 1300 to the parent university for purchasing color coat
6. Sant Gadge Baba Amravati University intercollegiate tournaments are organized.

Outdoor Games

1. All the equipment needed for outdoor games available in the college.
2. The college provides its play ground for outdoor games.
3. The students use play ground to play the games like volleyball, kabbadi and kho-kho

Indoor Games

To play indoor games like chess, carom etc. college auditorium is available.

Yoga and Meditation

Our Physical Director conducts yoga sessions for students in college auditorium.

Cultural Activities

Annual gathering and other cultural activities are organized in college auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

258955

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Though the library is not automated with Integrated Library Management System but in near future the institution will make available library software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution tries its best to update and increase IT facilities in the college.

Following IT facilities are available in the college.

1. There are 9 computers are available including the computers are kept in Computer Lab.
2. One LCD projector for teaching-learning purpose.
3. Two printers for academic and administrative work.
4. Internet facility is provided for faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

398538

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize physical and academic facilities the college has established system. We have formed some committees to take care of maintaining and utilizing available facilities in the college. Apart from the committees, the responsibilities are given to teachers and non-teaching staff members.

We have adopted following system for maintaining and utilizing all kinds of facilities available in the college

1. All classrooms are properly engaged with the help of time-table
2. Auditorium is maximally used for all kind of activities-cultural, curricular, co-curricular and extra-curricular, alumni meets, annual gathering etc. N.S.S department takes care of the maintains with help of peons.
3. The play ground is utilized for various games such as volley

ball, kabbadi and kho-kho etc. The physical director Mr.Sagar Dandade has the responsibility to maintain the ground and its utilization optimally.

4. Our librarian takes proper care of the library in coordination of Library Advisory Committee.
5. To keep the campus clean our NSS department conducts cleanliness drive.
6. Our peons contribute in cleanliness and take care of trees. Our one of the peons Shri Panjabrao More has given the responsibility of trees.
7. Issues related to hardware and antivirus is solved on call basis.
8. The higher authority of the institution i.e. Principal monitors and guides us for maintaining and utilizing physical, academic and support facilities.
9. We have formed Purchasing and Maintains Committee for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

284

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college always takes initiative to involve the students in various activities like cultural activities, Swachata Abhiyan, various rallies and so on. The college also established Student Council as per Maharashtra Public University Act 2016. The student council takes part in college activities. Apart from the student council, students are represented on various committees and statutory bodies of the college such as

1. Anti-Ragging Committee
2. Woman Empowerment Cell
3. College Development Committee
4. Sports Committee
5. Library Advisory Committee
6. Cultural Committee
7. Student Council
8. Study Circles of each subject
9. NSS Committee

The college promotes students' participation by encouraging them to participate in various events. The student council celebrates the

eco-friendly Ganesh Ustav every year, all the arrangement is done by the students. They also organize various events like singing competition, debate and elocution competition etc. all these programmes are organized by students. In NSS camp the entire affairs are handled by the students. Students also take active participation in Swachata Abhiyan or Savidhan rally, Aids Awareness Rally etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Registered Alumni Association. Reg. No- MH/289/2022

Sr. No

Name

Designation

1

Sau. Vishakha S. Pande

President

2

Shri Kapil Ashok Ingale

Vice-President

3

Shri. Sandip Shivaji Ware

Secretary

4

Sau. Vijaya Anil Kolase

Joint Secretary

5

Shri. Dilip Anandrao Chavan

Treasurer

6

Shri. Gopal Subhash Tayade

Member

7

Ku. Amita Arun Puranik

Member

The college has very special bonding with its alumni. Therefore the

college organizes Alumni Meet every year. The alumni students come to Meet and share their views about the college and express their gratitude towards the college. They never forget the contribution of college in their lives. Our alumni students express their gratitude by doing various things for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The logo shows the vision of the institution 'Dnyandeep Lau Jagi'.

Mission:

- To develop the overall personality of the students.
- To make them confident to face the challenges and accept the changes in future.
- To make them responsible citizen of our nation with discipline and self-reliance.

The institution takes proper care to give opportunity to the weaker section of the society. In case of admission processes, reservation rules are strictly followed by the institution. The college grooms leadership at student level also. Some programmes are organized by

students. The students are also nominated as heads and members of various studies circle. Students are also the part of many decision-making mechanisms. Student representation is seen in various committees.

The institution takes proper care to ensure the transparency, decentralization, democracy in governance of the institution. Teachers and non teaching staff are the part of College Development Council which is the second highest decision-making body. In other decision-making mechanisms, leadership is decentralized equally. The IQAC consists management representative, Principal, teachers, non teaching staff member and alumni.

The representation of local community and other Institution is seen in the major committees like CDC, Women Empowerment Cell and IQAC.

File Description	Documents
Paste link for additional information	https://www.vmybuldana.co.in/pdf/PerspectivePlan.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of participative management. Management, teaching and non-teaching staff members and students are involved in administrative and academic work. A participative management method is adopted in administration.

Management has given liberty to the principal in academic and administrative planning. The Heads of various departments are given free hand to organized departmental activities. Teachers are free to do research work. Various committees are formed and the members play vital role in these committees. The members of these committees are given rights to take a decision in consultation with principal. In this way top management provides academic leadership to the faculty.

Title of the Practice- 'Organization of One Day University Level Workshop on CBCS -NEP Executors Training Programme'.

The best example of decentralization and participative management in

our institution is organization of One Day University Level Workshop on CBCS -NEP Executors Training Programme'. The institute organized this workshop on 17/09/2022. The responsibility and duties were assigned to all the faculty members equally. The top management played crucial role by sponsoring the workshop. Our students also participated and shared the given responsibility. Because of decentralization and participative management the institute has been conducting the event successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vidarbha Mahavidyalaya, Buladana has prepared Strategic Plan for the duration of five years from 2022-27. While preparing the strategic plan the growth and development of the college has been taken into consideration.

1. Short Term

1. Permeant Affiliation
2. 2 (F) 12(B)
3. To introduce new Courses
4. To introduce Commerce English Medium
5. To introduce Professional and Skill Development Programme

1. Long Term

1. Digital Classroom
2. Mou/ Collaboration with industries and institutes
3. To organise International Conference
4. Renewable Energy
5. Competitive Coaching Centre
6. To organise Workshop and Skill Enhancement Programmes for Students
7. Update Computer Lab
8. To introduce PG Programme

As per the strategic plan, the IQAC has decided to organise university level workshop on CBCS and NEP. Hence, The IQAC organised

one day University level workshop on 'CBCS- NEP Executors Training Programme' held on 17/09/2022.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vmvbuldana.co.in/pdf/PerspectivePlan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rajeshwar Education Society is the Governing Body of the institution. The Governing Body is the highest authority in the organizational structure and the functioning of the institution.

The College Development Council is formed as per the Maharashtra University Act, 2016. It comprises members of management, two members from other fields nominated by the management, principal of the college, IQAC members from teaching staff and one member from non-teaching faculty.

Principal of the college plays an important role as a leader. Principal is a prominent part of academic and administrative work. Principal is also given significant place in CDC. He monitors the daily academic and administrative work of the college. The Principal forms various committees for the smooth functioning of the college.

The IQAC has been formed as per the norms of NAAC. The IQAC plays vital role in designing policies regarding quality assurance. It takes review about teaching learning, extension activities in order to enhance the quality. The IQAC coordinator (Mr. Vaibhao Waghmare) is also a member of CDC.

Various Committees and Heads of the Departments are playing their role in the functioning of the institution.

The Office Superintendent works under the supervision of Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Sanctioned duty leaves for official training programme.
- Leaves are granted to attend seminar, conferences, refresher and orientation programme etc.
- Sanctioned medical and maternity leave.
- Guarantee of deduction of premium of the personal, home loans and LIC is given.
- Reimbursement of medical expenses:
- The institution organized dental check up camp for the staff members.
- The college has announced to lend its hall for function of teaching and non teaching staff members at free of cost.
- Birthday Celebration of every staff members.
- To nurture the research culture in the institution Ph. D holder teachers are felicitated by the institution.
- The college runs a healthy scheme to encourage the children of

faculty members on his/ her achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal report is filled by every teacher individually and same is submitted to principal to evaluate. There are details about teaching-learning process, evaluation, co-curricular, extension, professional development activities and contribution related to research. These details are carefully evaluated by the principal. Annual confidential report of staff about overall performance is

filled by the concerned faculty. The suggestions are given by principal to the faculty member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by a qualified chartered accountant. The college completed its internal audit up to 2022-23. There is no audit objection sought by the chartered accountant. The external financial assessment by Joint Director of Higher Education Amravati has been completed up to 2017-18.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has two major sources of funding i.e. tuition fee and management fund. The institution takes proper care to utilise the fund and available resources. The budget of library, maintenance, sports, cultural activities etc is presented in the CDC meeting and approved by the CDC. The fund is utilised for college development and welfare scheme of students.

The classrooms are utilized for teaching learning, small curricular and extra-curricular activities. The college has spacious seminar hall. The hall is used optimally for annual gathering, seminar and workshop and other major programmes like alumni meet and annual gathering. The computer lab is used by students and teachers also. The lab of Home Economics is utilized as kitchen apart from practical of girl students.

Our teachers besides teaching take active part in examination work, extension activities such as rally, teachers are invited as guest speaker by other institution. Some teachers also design syllabus of certificate courses at college level. Mr. Vaibhao Waghmare (Head, Dept of English) and Dr. L. F. Shirale (Head, Dept of Political Science) have introduced certificate courses. Our teachers play a vital role as mentor for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC always takes initiative to enhance the quality of institution. The IQAC has taken many decisions for the development of the college. College development and students welfare are taken into consideration while making policies. Hence the IQAC implements quality based practices.

1) Certificate Courses:

The IQAC has decided in the meeting held on 30/06/2017 to introduce the two certificate courses for the students. The responsibility has

given on Dept. of English and Dept of Political Science. The Certificate Courses 'Business Writing' and Leadership Development in Politics' have been introduced by Mr. Vaibhao Waghmare (Head, Dept of English) and Dr. L. F. Shirale (Head, Dept of Political Science) respectively. Many students are benefited with these courses and also got certificates.

2) Mentor and Mentee Scheme:

Mentor-Mentee Scheme has being run in the institution. This practice proves beneficial for students' counseling. The scheme is really helpful to strengthen the bonding between students and teachers. It helps us to promote and encourage the students. This is the result of discussion held in IQAC meeting on 30/06/2017. The IQAC directed the teaching staff to strengthen the scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been playing pivotal role in the improvement of institution and taking initiatives to enhance the quality.

In the session 2022-23 the IQAC organised one day university level workshop on CBSC-NEP Executors Training Programme on 17/09/2022. The IQAC played pivotal role in NAAC accreditation process and the college was accredited with B++ (CGPA 2.77) by NAAC Bangalore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vmvbuldana.co.in/pdf/IOAC-Minutes-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and woman empowerment are the need of society. Our institution knows this fact that it is beneficial for the holistic development of the nation and takes initiatives for gender equity and sensitization. Apart from gender equity we promote programmes and activities for woman empowerment. Intuition's Woman Empowerment Cell and N.S.S take initiatives to organize such activities. Girls' safety and security is the first priority of the institution in this case.

1. Safety and Security :

Our institution gives first priority to Girls' safety and security. For this purpose we have Students Grievance Redresal Cell to solve the issues and a special committee for women 'Woman Grievance Reresal Cell'. Both the committees are conscious about the issues regarding girl students. Besides, we have Complaint Box placed by Police Department Buldana and every Saturday they visit our college and take follow up of the complaint if any. The Woman Empowerment Cell and N. S.S organizes some programmes about their health issues and laws about women's safety and security.

1. Common Room:

Our college has a well equipped Girls' Common Room. There is a well arrangement for girl students in the common room.

File Description	Documents
Annual gender sensitization action plan	https://www.vmvbuldana.co.in/pdf/Gender-Sensatization-Action-Plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

The college created a compost pit for this purpose. We collect solid waste material from the campus and produce compost of it.

2. Liquid waste management:

There is a soak pit available in the campus to dispose the waste water from bathroom, toilet and basin etc.

3. E-Waste Management:

Due to Arts and Commerce faculties the E-waste produced in the campus is in so small amount almost nothing. Though we have signed an MoU to local computer shop, in exchange of the E-waste he will provide us service or some new material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a vast country, with people belonging to different religions, community, culture and languages living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the country intact, and civilization thriving. Now days, it is our duty to maintain such community and harmony to unite country. For this purpose we always ready to contribute our share towards the maintains of integrity and peace.

The institution's initiatives to maintain harmony and tolerance etc..

1. Annabhau Sathe Jayanti and Lokmany Tilak Punytithi
2. Sadbhabna Din Rally
3. Sarvjanik Ganeshostav
4. Vachan Prerna Din (Dr. A PJ Abdul Kalam Jayanti) is organized by our librarian Mr. Nilesh Raut.
5. Dahi-handi
6. Independence Day
7. Republic Day
8. Gadagebaba Jayanti
9. Mahatma Gandhi Jayanti
10. Gandhi Vichar Sanskar Pariksha
11. Jijau Jayanti and Swami Vicekanand Jayanti

Chatrapati Shivaji Maharaj Jayanti

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To realize the values of Constitution we organize following programs

1. Independence Day
2. Constitution Day
3. Human Rights
4. Voters' Sensitization Rally and Registration
5. Guest lecture on 'Voters' Sensitization'
6. Republic Day
7. Reading/distribution of Constitution's Preamble
8. Study Tour at Buldana District Court
9. Democracy Fortnight
10. Debate on One Nation One Election organized by Political Science department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes following National/ International days

1. Independence Day
2. Republic Day
3. Aids Day
4. Tree Plantation on 'Environment Day'
5. International Yoga Day
6. National Sports Day (Major Dhyanchand Birht Annualsary)
7. Teachers Day (Dr. Sarvpalli Radhakrushnan Birth Annualsary)
8. Vachan Prerna Din (Dr. A PJ Abdul Kalam Jayanti)
9. Jagtik Kanya Din
10. World Woman's Day
11. World Blind and Handicap Day
12. National Nutrition Day organized by Seema Sonune (Head, Department of Home Economics)
13. World Consumer Day organized by Dr. P. D. Hudekar.
14. World Population Day
15. Jagtik Marathi Din orgaised by Mr. M. T. Jamaiwar (Head, Department of Marathi)
16. Maharashtra Day (1st May)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best Practices on which institute worked

Title of the Practice :

1. To make people aware about Rain Water Harvesting in the town.
2. Versatile Development of Rural Girls Student.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Educational institutions are working with appropriate vision and mission. Apart from imparting quality education the HEI has to work for the welfare of society. The higher educational institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society. As an usher educational institution should work and directs the society on proper path. Our institution ' Vidarbha Mahavidyalaya, Buldana' realized its social responsibility. It has been our sincere efforts to contribute our share towards the society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To introduce new Certificate Course in History

To Purchase the Generator

To organize Workshop on NEP

To Purchase the Books

To introduce Hotel Management Degree Programme